



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Krishna Vishwa Vidyapeeth (Deemed to be university), Karad
• Name of the Head of the institution		Dr. Neelam Mishra
• Designation		Vice-Chancellor
• Does the institution function from own campus		Yes
• Phone no. of the Vice-chancellor		02164241555
• Alternate phone No.		02164241556
• Mobile no (Vice-chancellor)		9890957324
• Registered Email ID (Vice-chancellor)		vc@kvv.edu.in
• Address		Malkapur, Karad (Dist.Satara), Maharashtra, India. PIN - 415539
• City/Town		Karad
• State/UT		Maharashtra
• Pin Code		415539
2.Institutional status		
• University		Deemed
• Type of Institution		Co-education
• Location		Rural

<ul style="list-style-type: none"> • Financial Status 	<p>Private</p>																						
<ul style="list-style-type: none"> • Name of the IQAC Co-ordinator/Director 	<p>Dr. Satish R. Patil</p>																						
<ul style="list-style-type: none"> • Phone No. 	<p>02164242991</p>																						
<ul style="list-style-type: none"> • Alternate phone no. 	<p>02164242990</p>																						
<ul style="list-style-type: none"> • Mobile No: 	<p>9423033060</p>																						
<ul style="list-style-type: none"> • IQAC e-mail ID 	<p>iqac@kvv.edu.in</p>																						
<ul style="list-style-type: none"> • Alternate e-mail 	<p>directoriqac@kvv.edu.in</p>																						
<p>3.Website address</p>	<p>https://kvv.edu.in/</p>																						
<p>4.Whether Academic Calendar prepared during the year?</p>	<p>Yes</p>																						
<ul style="list-style-type: none"> • If yes, was it uploaded in the Institutional Website? 	<p>https://kvv.edu.in/documents/5436/Comprehensive_Academic_Calendar_2023-24_1.pdf</p>																						
<p>5.Accreditation Details</p>																							
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 16.6%;">Cycle</th><th style="width: 16.6%;">Grade</th><th style="width: 16.6%;">CGPA</th><th style="width: 16.6%;">Year of Accreditation</th><th style="width: 16.6%;">Validity from</th><th style="width: 16.6%;">Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>A</td><td>3.20</td><td>2015</td><td>16/11/2015</td><td>15/11/2020</td></tr> <tr> <td>Cycle 2</td><td>A+</td><td>3.39</td><td>2021</td><td>20/10/2021</td><td>19/10/2026</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.20	2015	16/11/2015	15/11/2020	Cycle 2	A+	3.39	2021	20/10/2021	19/10/2026
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Cycle 1	A	3.20	2015	16/11/2015	15/11/2020																		
Cycle 2	A+	3.39	2021	20/10/2021	19/10/2026																		
<p>6.Date of Establishment of IQAC</p>			<p>07/02/2014</p>																				
<p>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</p>																							

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
1. Psychiatry 2. Preventive & Social Medicine	Effectiveness of weekly specialist outreach visit to primary health centres on adoption and utilization of mental health services: an interventional study at Satara district of Maharashtra	Indian Council of Medical Research (ICMR)	2023	9.14
1. Molecular Biology & Genetics 2. Preventive and Social Medicine	Barriers and Facilitators to service utilization and management of Sexually Transmitted Infections in India: A Multicentric Mixed	Indian Council of Medical Research (ICMR)	2023	25.70
1. Molecular Biology & Genetics 2. Oncology	Epigenetic and Pharmacogenetic Assessment of Toxicity and Outcome after Platinum plus Taxane Based Chemotherapy in Breast	Indian Council of Medical Research (ICMR)	2023	20.15

	Cancer Patients			
1. Medicine	Role of Serum Ferritin in Predicting the Severity of Dengue Fever and its Co-relation with other Laboratory Parameters	Indian Council of Medical Research (ICMR)	2023	16.18
1. School of Dental Sciences	Developing an Innovative Gum Massaging Device for Edentulous Patients and Formulating its Treatment Regimen	Indian Council of Medical Research (ICMR)	2023	25.01
1. General Medicine (Oncology) 2. Microbiology (Molecular Biology & Genetics)	Genetic Polymorphisms and Genomic Determinants of Acute Normal Tissue Toxicity After Radiotherapy for Head and Neck Malignancy	Indian Council of Medical Research (ICMR)	2021	2.00
Obstetrics & Gynecology	COHRPICA study-Cohort for HIV	International AIDS Vaccine	2018	27.31

	Resistance and Progression in Indian Children & Adults	Initiative (IAVI, USA), Indian Council of Medical Research Department of Biotechnology, GoI		
Obstetrics & Gynecology	Integrated Counseling and Testing Centres (ICTC)	Maharashtra State AIDS Control Society (MSACS, NACO)	2002	25.02
Krishna Vishwa Vidyapeeth (Deemed to be University), Karad	Institution's Innovation Council (IIC) Krishna Vishwa Vidyapeeth (Deemed to be University), Karad	All India Council for Technical Education (AICTE) and Ministry of Education, Innovation Cell, Government of India	2023	NA
Krishna Institute of Medical Sciences	Centre of Integrated Oncology and Palliative Care	ESMO Designated Centre of Integrated Oncology and Palliative Care Services	2023	NA
Krishna Institute of Allied Sciences	Academic and research contributions to the field of Microbiology	Microbiologists Society, India	2023	NA
Krishna Vishwa Vidyapeeth	Recognition of Scientific	Dept. of Scientific and	2022	NA

(Deemed to be University), Karad	and Industrial Research Organization (SIRO)	Industrial Research under the Scheme of Recognition of Scientific and Industrial Research Organization (SIRO), 1988		
8.Is the composition of IQAC as per latest NAAC guidelines		Yes		
• Upload latest notification of formation of IQAC		View File		
9.No. of IQAC meetings held during the year		4		
• Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website		Yes		
• (Please upload, minutes of meetings and action taken report)		View File		
10.Did IQAC receive funding from any funding agency to support its activities during the year?		No		
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Contributions made by IQAC in Curriculum Development, Teaching Learning Process and Evaluation: Curriculum was revised as per guidelines of as per statutory bodies and University. Syllabus revision was carried out for 10 programmes across all the faculties. Among all the faculties all courses are having focus on competency / employability / entrepreneurship / skill development. University has 70 National and 26 international MOUs. Total 47 programmes has been				

implemented CBCS across all the faculties. Total 06 new degree programme, fellowship and diplomas introduced by the University. More number of interdisciplinary courses offered by the University. Total 40 value added courses offered during the year. Approximately 3700 students successfully completed value added course during the year. Total 564 students participated in the field visits. 173 community projects were completed by the students and faculty. Structure feedback mechanism adopted to collect data from every stakeholder and analysis of obtained data had resulted in improvement in the quality of teaching learning process, mentorship support, utilization of upgraded facilities and the feedback received help to adopting necessary remedial measures for further improvement in quality of the process followed. Student's strength has increased from 3769 to 3925. Initiatives in teaching learning has enhanced the students' performance and average pass percentage of university was 97.47%. Total 15 Ph.D. was awarded during the academic year. Student demand ratio was 1:10. Total 211 students were admitted from other states and countries. Total 395 Special programmes were organized for advanced learner and 635 programmes potential learner. Full time student's teacher ratio was 1:9. Total 1117 students are enrolled during the preceding academic year. Teaching experience of full time teachers is 14 years. Total 420 teachers were trained for development of e-content / e-courses / videos lectures and demonstrations. 41 full time teachers received awards and recognitions. Pass percentage of final years students is 97.47%. Total number of the outgoing students was 924/948. Total number of the students graduated from university were 1024. Online student satisfaction survey was conducted regarding teaching learning process, resulted in improvement in the quality of teaching learning process, mentorship support, utilization of upgraded facilities and the feedback received help for adopting necessary remedial measures for further improvement in quality. Regular Feedback Mechanisms: IQAC ensures that the curriculum is periodically updated based on feedback from stakeholders, including students, faculty, alumni and professional experts. This allows the university to align its academic offerings with the latest trends and emerging needs of various sectors. Integration of Interdisciplinary Approaches: The IQAC encourages the inclusion of interdisciplinary courses and programs to promote holistic development among students. This is done in consultation with various departments and in line with global educational trends. Academic Collaboration: IQAC facilitates collaborations with other universities and institutions to ensure that the curriculum is competitive and meets national and international standards. Adoption of Modern Teaching Methods: IQAC promotes the use of innovative teaching methods such as blended learning, e-learning, interactive

online platforms and the lecture capturing classrooms. This enhances the learning experience and encourages active participation. Regular Training Programs for Faculty: Continuous professional development programs for faculty members are conducted to improve teaching skills and incorporate modern pedagogical techniques into their teaching. Student-Centric Approaches: The IQAC emphasizes the importance of student-centric approaches like group discussions, case studies, role-playing and hands-on learning through practical's and fieldwork. Objective Evaluation Systems: A robust and transparent evaluation system, which includes formative and summative assessments, is promoted. This ensures fair, reliable, and timely evaluation of students' academic performance.

2. Contributions made by IQAC in Promoting Research, Innovations and Extension Research Centers and Funding: While comparing IPR achievements of the current academic year with previous academic years, it was observed that the current academic year has been reached to the greater extent with a significant difference. In case of granted patents and awarded design patents, the average number per annum has augmented from 44 to 76 per annum. The average number per annum of patent published 14 while awarded copyrights have increased from 81 to 296. 822 total number of publications published during the year. Impact of research promotion initiatives and efforts had made a significant impact which includes: provision of seed money more than Rs. 57.98 Lacks, Clinical trials - 12, Government projects - 09 and Non-Government Projects - 118. During the year 26 number of JRF, 21 number of SRF, 05 number of Research Associate and other research fellows has been enrolled. Total 08 Workshop / Seminars were conducted on intellectual property rights, Research methodology, Research grant writing and industry - academia collaborations. Total 12 awards/ recognitions received for innovations / discoveries. Number of startup incubates on campus was 02 and Technology Transfer was 01. Total 15 teachers received incentives for state / national / international recognitions and awards. Number of collaborative activities for research, student's exchange, faculty exchange and industry Internship was 54. Number of awards and recognitions received for extension and outreach activities was 27. University has 70 National and 26 International MOUs. IQAC has worked towards establishing specialized research centers and promoting the application for research grants from national and international agencies. Faculty and students are encouraged to pursue research in emerging areas of science, technology and social sciences. Organizing Conferences and Seminars: The IQAC plays a key role in organizing national and international conferences, workshops and seminars to facilitate the exchange of ideas, research findings and innovations. Industry Partnerships and

Innovations: The cell promotes collaboration between academia and industry, leading to innovations and practical applications of research. This collaboration helps bridge the gap between theoretical knowledge and industry needs. **Community Engagement and Extension Activities:** IQAC encourages faculty and students to engage in community service through outreach programs, awareness campaigns and social initiatives, thus making education relevant to society.

3. Contributions made by IQAC in Infrastructure and Learning Resources and Student Support, Progression and Welfare: Number of Personal Computer increase from 720 to 813, Laptop 83 to 89, printers 373 to 416 and LCD Projector 115 to 118. Continuation of augmented teaching, learning, and infrastructure with ICT tools for interactive lectures and e-lectures and videos developed by faculty with the help of new lecture capturing system tools (imparts). Number of ICT tools 1436, Number of videos 10, Number of LCS 1104, Numbers of PPT on SAAKI 366 by the teachers. KVV (DU) library has 50148 books, 237 journals (National- 113, International- 124), 33817 e-books and 34852 e-journals. KVV (DU) has 1125 bedded multi-spatiality hospital. Total 1399 students benefited by scholarships, three student received from non - government agencies, 470 from government agencies and 926 students received from institution KVV (DU). 97 capability enchantment programmes, and skill development schemes are conducted during year. Total 3411 students were benefited by guidance for competitive examinations and career advancement. The institute has transparent mechanism for timely redressed of student grievances, prevention of sexual harassment and prevention of ragging. 211 students are qualifying in state, national and international level examinations. 507 students are placed and 228 students are progressed to higher education. Total 146 awards, medals received to the students for outstanding performance in sports and cultural activities. Total 89 awards in sports, and 57 in cultural activities and 14 State / Regional, 123 National, 9 International awards. Total 109 sports and cultural activates / events / competition were organized in the institutions during the year. Upgradation of Physical Infrastructure: IQAC works closely with the administration to ensure continuous improvement in the infrastructure, including modern classrooms, laboratories and seminar halls equipped with the latest technology. **Library and Learning Resources:** The University advocates for the expansion of the digital library, e-resources and online journals to support research and self-learning. It ensures that the library is equipped with the latest books, journals and online databases for both students and faculty. **Campus Wi-Fi and IT Integration:** The development of high-speed internet access across the campus and the integration of IT tools in classrooms, labs and administrative

processes are promoted to enhance the teaching-learning experience. Counseling and Career Services: IQAC emphasizes the importance of student well-being by setting up counseling services, career guidance and mentoring programs. This ensures that students are supported in both their academic and personal lives. Academic and Extra-Curricular Support: IQAC ensures that students receive adequate support for extracurricular activities, including sports, cultural events and clubs. It also provides academic support like remedial classes and tutoring for potential learners and advanced learner. Scholarships and Financial Aid: The IQAC helps in setting up scholarship schemes, including merit-based, need-based and government-sponsored financial aid, to support deserving students. Student Welfare Programs: The IQAC works to promote student welfare through health services, grievance redressal mechanisms, anti-ragging cells and diversity programs.

4. Contributions made by IQAC in Governance, Leadership and Management: Administrative and financial management follows a transparent mechanism and meticulous documentation every fine details. Significant measures are were adopted toward achieving paperless administration. Human resource management system is in place to manage internal HR functions. 113 Professional development and administrative training programmes were organized for teaching and non-teaching staffs. Financial support for attending the conference, workshop to the teaching staffs were increased from 213 to 261. Number of teaching faculties attended faculty development programme (FDP) were increased from 259 to 370. Department of Molecular Biology and Genetics Accredited by NABL. NABH Accreditation for Krishna Hospital and MRC and Blood Bank. The energy audit was conducted on 22nd, 23rd and 24th May 2023. KVV was recommended for certification of ISO 50001:2018. Reaccreditation of the ISO 14001:2015 (Environment Management System) was done successfully. The surveillance audit for reaccreditation of ISO 9001: 2015 (Quality Management System) was done successfully. Reaccreditation of the Neonatology Unit was done on 20th April, 2024. Decentralized Decision-Making: The University promotes decentralized decision-making processes within the institution, ensuring that all stakeholders, including faculty, students, and administrators, are involved in the governance processes. Leadership Training: The Krishna Vishwa Vidyapeeth organizes leadership training programs for faculty and administrative staff to build effective leaders who can drive institutional growth and improvements. Transparency and Accountability: University conducts regular audits, performance reviews and the establishment of clear accountability structures are some of the governance practices introduced and maintained by University. This ensures transparency

and effective management of resources.

5. Contributions made by IQAC in Institutional Values and Best Practices: Krishna Vishwa Vidyapeeth (Deemed to be University), Karad is an Annual Member of Indian Green Building Council (IGBC) valid upto December 2024. KVV(DU) received certificate of appreciation from Local Government of adopted villages (Khubi, Gondi, Shere, Dushere and Lawandmachi) for successful implementation of Village Development under Village Adoption Programme for the last 10 years. Dean of School of Dental Sciences, Krishna Vishwa Vidyapeeth (Deemed to be University) received certificate of appreciation in recognition of their highly esteemed contribution in implementing "Dental: Awareness, Screening & Treatment" with special emphasis on Oral Hygiene, Care and Prevention of Oral Cancer among all the Adopted Villages (Khubi, Gondi, Shere, Dushere and Lawandmachi) successfully for the last 10 years from the Local Government. Green Audit - 29th September 2023, Internal Green Audit - 18th June 2024, Energy Audit - 27th June 2023 to 26th June 2026, Environment Audit - 12th October 2023, Water Audit - 17th April 2024, Rain Water Harvesting - 17th April 2024. Ethical Standards and Integrity: University emphasizes the importance of upholding ethical values and integrity in academic and administrative processes. This is achieved through the implementation of ethical codes and awareness programs. Sustainability and Environmental Consciousness: The institution adopts green practices, such as waste management, energy conservation and promoting sustainable living. Institute also advocates for creating awareness about environmental issues among students and staff. Inclusion and Equity: IQAC promotes inclusivity in all aspects of campus life, ensuring that there are equal opportunities for students from different social, economic and cultural backgrounds. Cultural and Social Responsibility: The Institute also promotes cultural activities, social responsibility initiatives and ethical development among students, preparing them to contribute positively to society. Continuous Monitoring and Quality Assessment: The IQAC constantly monitors and evaluates academic and administrative practices in line with national and international accreditation standards. This ensures that Krishna Vishwa Vidyapeeth maintains its accreditation status and strives for further excellence. National and International Rankings: IQAC's efforts in improving teaching quality, research output and institutional infrastructure have contributed to the improvement of the university's rankings at the national and international levels.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit the AQAR for Year 2022-23 to the Academic council and to Board of Management for the final approval before uploading it on the website and submitting it to NAAC.	AQAR approved by BOM and subsequently uploaded on website and submitted to NAAC within the stipulated time period.
To conduct certification audit of ISO 50001:2018 (Energy Management System).	The ISO 50001:2018 (Energy Management System) Energy audit of the Krishna Vishwa Vidyapeeth (Deemed to be University), Karad was conducted on 22nd, 23rd and 24th May 2023. Subsequently in the closing meeting KVV was recommended for certification of ISO 50001:2018.
To conduct NABH internal audit	KH & MRC has been NABH accredited as per 5th Edition From 3rd November 2022 to 31st July 2026 1st Internal Audit with 5 internal team members for 3 days has been conducted on 21st to 23rd June 2023.
To conduct Academic Administrative Audit (AAA) Audit.	AAA was conducted from 15th November to 17th November 2023 for Academic Session 2022-2023.
To start new programmes from the Academic Year 2023-2024.	Started new programmes from the academic year 2023-24 Undergraduate: 1. B. Sc. Environmental Sciences 2. B. Sc. Food & Dairy Technology 3. B. Sc. Nutrition & Dietetics Postgraduate: 1. M.D. Emergency Medicine Super Speciality: 1. D.M. (Critical Care Medicine) 2. D. M. (Neuro Anaesthesia)
Achievements in Sports and other activities	The students of Krishna Vishwa Vidyapeeth bagged 73 medals in the annual national tournament "SILHOUETTES 2023" held at Armed Forces Medical College in Pune.

Feedback Report from different stakeholders for the Academic Year 2022-2023.	Feedback from different stakeholders for the Academic Year 2022-2023 for appropriate action and implementation.
To conduct Krishi Vigyan Vidhi (KVV 1.0)	Krishi Vigyan Vidhi (KVV 1.0) held on 08th and 09th September, 2023.
To conduct surveillance audit for reaccreditation of ISO 9001:2015 (Quality Management System)	The surveillance audit for reaccreditation of ISO 9001:2015 (Quality Management System) was conducted successfully. The certification was received on 12th February 2024 valid up to 11th February 2027.
Village Development under Village Adoption Programme	KVV (DU) received certificate of appreciation from Local Government of adopted villages (Khubi, Gond, Shere, Dushere and Lawandmachi) for successful implementation of Village Development under Village Adoption Programme for the last 10 years.
Dental: Awareness, Screening & Treatment with special emphasis on Oral Hygiene, Care and Prevention of Oral Cancer among all the Adopted Villages	School of Dental Sciences, Krishna Vishwa Vidyapeeth (Deemed to be University) received certificate of appreciation in recognition of highly esteemed contribution in implementing "Dental: Awareness, Screening & Treatment" with special emphasis on Oral Hygiene, Care and Prevention of Oral Cancer among all the Adopted Villages (Khubi, Gond, Shere, Dushere and Lawandmachi) successfully for the last 10 years from the Local Government.
Nomination of Film Pharmacist	"Pharmacist" a film by KIP, Nominated for the Film Arogya Festival, Pune.

12th Convocation of the University	12th Convocation was conducted on 16th May 2024.
Reaccreditation of Neonatology Unit of Krishna Vishwa Vidyapeeth	Reaccreditation of the Neonatology Unit of Krishna Vishwa Vidyapeeth was done on 20th April, 2024.
To conduct Green Audit (Internal)	Green Audit (Internal) for the Academic Year 2023-24 was conducted and report submitted successfully on 18th June 2024.
To conduct Green Audit (External)	Green Audit (External) was conducted and final report received on 29th September 2023.
To conduct Environmental Audit (External)	Environmental Audit (External) was conducted and final report received on 12th October 2023.
To conduct Water Audit	Water Audit was conducted and report received on 17th April 2024.
To conduct Rainwater Harvesting Audit	Rainwater Harvesting Audit was conducted and report received on 17th April 2024.
National Institutional Ranking Framework (NIRF)-2023 ranking	Krishna Vishwa Vidyapeeth was participated in National Institutional Ranking Framework (NIRF)-2023.
Annual Member of Indian Green Building Council (IGBC)	Krishna Vishwa Vidyapeeth (Deemed to be University), Karad is an Annual Member of Indian Green Building Council (IGBC) valid up to December 2024.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Executive Council	26/10/2024
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>1. Inventory Management System software manages stock tracking and transfers, management of purchase and sales orders. 2. HMIS software Manorama Lifeline: The University had a Hospital management system installed in the year 2009, which was later upgraded in the year 2015 with all modules like Reception, Nursing station, OPD billing, Radiology information system, Laboratory information system, Cath lab, Operation theatre, BME, Dietician, Pharmacy, IPD Billing, Discharge summary, MIS reports. The University has installed Manorama HMIS software solution named 'Lifeline suite' and Dell Power edge R540 Server with License Microsoft Windows server 2019 and MS.SQL Server 2014 with all user Cal. Manorama software is developed using ASP.Net plus C#, Model View Controller (MVC) framework that is invariably deployed on Internet Information Server (IIS). For storage there is Microsoft SQL server. Daily backup utility is scheduled on HMIS Server Nash box and monitored, along with monthly backup and preventive maintenance of server and network. Quick heal Server edition antivirus is used for security of data and operating system. University has installed Sonic wall NSA4600 firewall for security. 3. SAAKI Students Academic Administration of Krishna Institute (SAAKI) is a software program designed for academic administration of students. All students, parents, alumni and teachers are registered on this platform. Its primary function is maintenance of student's records like attendance, performance, timetable, notices and circulars. It also serves as supportive aid for teaching learning in the form of assignments, conduct of tests and modular teaching. It is a fastest mean of correspondence between teachers, students, parents, alumni and the administrative wing. It contains interesting features like notice board, SMS service, email service, space to maintain learning resources. 4. LCS system by Impartus/upgrade campus is installed and used all faculties with lecture recording & capturing on web server and can access by all registered teachers & students in KVV (DU). 5. LMS (e-pathshala) of Krishna Vishwa Vidyapeeth (Deemed to be University), Karad is a dynamic platform that offers seamless access to course materials, interactive lectures, and academic resources. It empowers students with 24/7 learning,</p>	

personalized progress tracking, and enhanced collaboration with peers and faculty. 6. HR Management System: HRM System organizes and manages all the employee database from single point. From HRM system end user Page 13/104 30-03-2023 10:42:17 Self Study Report of KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED TO BE UNIVERSITY, KARAD can track the leave record, attendance and time record. HR Management System provides various reports, from recruitment to retirement. Reports are available in various formats like Excel and PDF. 7. Accounting and Finance management Software: For Accounting and Financial management Tally software is used. 8. Exam Management system by SMB solution is used : In this software student registration, hall ticket issue, result processing is done. 9. Library Management software: Library has facilities such as Library Management Software (Koha) and Online Public Assess Catalogue All books are barcoded. LMS is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the LMS for efficient Information Management and at the same time provides a precious tool for all its members to have access to these resources at their fingertips. Library has elearning resources like edatabase, eJournals Package, KHub and Medical elibrary database. MUHS Digital Library contains scholarly journals, videos and audio, dissertations and theses, magazines, books, newspapers, trade journals, reports etc. This can be accessed on Wi-Fi the campus with IP address. Web OPAC is a computer based and supported library catalogue designed to be accessed via terminals so that library users may directly and effectively search for and retrieve bibliographic records without the assistance of a human intermediary.

15.Multidisciplinary / interdisciplinary

Krishna Vishwa Vidyapeeth(Deemed to be) University, has moved towards Institutional Restructuring as per the new guidelines of NEP 2020 where a focus is given on imaginative and flexible curricular structure that promotes creative combinations of disciplines for study for the learner. This has facilitated quality teaching for holistic and specialized education to the students. The inclusion of IKS related courses of skill development gives students opportunities and exposure in different areas. The courses adopted by the students are structured to provide hands-on experience and improve employability. The multidisciplinary approach to education has provided opportunities for students to take internships with local industries or to carry out research projects with their faculty or faculty of other higher education institutions or any research institution. The multidisciplinary approach in education provides a more holistic understanding of the world and enhances the

student's personality and character-building process. Multidisciplinary education has allowed students to achieve the rare and necessary social values and ethics to be adopted. It shall help the University to create twenty-first-century individual by incorporating and integrating new ideas and concepts with collaboration and integration of knowledge, research and information. The number of interdisciplinary courses in the year 2021-22 were 254 which increased to 287 in 2022-23 and 354 in the year 2023-24

16.Academic bank of credits (ABC):

Krishna Vishwa Vidyapeeth (Deemed to be University) has successfully registered under the Academic Bank of Credit (ABC) system (NAD ID: NAD014434), facilitating credit recognition and transfer for students. This initiative is designed to offer flexibility, allowing learners to benefit from multiple entries and exits during their academic programs. In addition, the university has adopted the Credit Framework for Online Learning Courses as per the SWAYAM Regulations (2021), enabling credit transfers from online courses. The National Service Scheme (NSS) has also been included as an elective in the CBCS curriculum to enhance student engagement and development. KVV has established over 11 international MOUs in alignment with UGC guidelines for the Internationalisation of Higher Education, promoting global collaborations. So far, 3231 students have opened accounts on DigiLocker, and a total of 1463 Degrees and 3872 Mark Sheets have been uploaded to the National Academic Depository (NAD) portal. This process is ongoing. The university regularly updating and ensuring that student's academic records are accessible and secure. These steps reflect KVV's commitment to providing a flexible, globally-connected education while ensuring transparency and easy access to academic credentials.

17.Skill development:

In this era of rapid change and technological advancements, Krishna Vishwa Vidyapeeth strives to equip learners with practical skills, enhancing their employability, fostering adaptability, promoting personal growth, and preparing them to succeed in a competitive landscape. All the courses in KVV focus on competency-based education and also clinical Skill training. The medical students are embracing skill-based education with the CBME curriculum with their training in attention, observation and ethics. Courses like NSS and NCC etc. Across all the six constituent faculties train the students to unlock their full potential, pursue rewarding careers, and thrive in an ever-evolving world imbining qualities of leadership, equality, justice and social awareness. With the inclusion of value-

added courses for we prepare the students to face the challenges in the real world. KVV provides focuses on planning, implementing and evaluating the skills which are acquired through knowledge-based learning. All the courses focus on the designing curricula that support them in pursuing activities so that they feel intrinsically motivated to develop passion and grit to persist through challenges.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To disseminate and utilize traditional knowledge, including e and interactive learning platform and promote the rich treasure of traditional Indian knowledge KVV is offering an open elective of 2 credits across all six faculties. The uniqueness of this course is to lead the student to an intimate understanding of the classical thought traditions and practices of Indian civilization in the fields of medicine, dentistry, physiotherapy, nursing, pharmacy and Allied Sciences through an insider's perspective. This in collaboration with our Ayurveda College a sister trust shall foster regular research, publications, study circles and student programmes to encourage the knowledge practices of ancient and contemporary India. The university has initiates student inclusion in IKS by conducting regular workshops, seminars on the topics related to Indian Traditional knowledge systems. KVV will be developing digital repositories, online courses, of IKS to all the students .the university has created an inclusive environment by celebrating festivals of national integrity and cultural heredity. These activities will collectively contribute to the revitalization, preservation, and promotion of Indian knowledge system in coming future

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programs run at the Krishna Vishwa Vidyapeeth share a system of education giving priority to ends, purpose, accomplishments, and results. The university promises enhanced educational outcomes and a refined learning experience for all the stakeholders by far-reaching implications for institutional success. Thus, KVV(DU) helps in emphasizing on the student centrality by practical , fundamental and reflective learning methodologies, thus giving the students opportunity to identify his strengths and weaknesses more than grades.PSO, POs and Cos for all programs at KVV specifically state what specific knowledge, skills and attitude the graduates should achieve after their graduation that will assist them to attain the corresponding PEO in their professional life which is aligned and mapped in the curriculum.KVV has designed comprehensive and concrete academic framework that complies with the benchmark

mandates and guidelines of the Outcome Based Education (OBE) in all the programs across all six constituent units to identify the progress and learning curves of the students consistently.

20.Distance education/online education:

Online education recognized as the educational experience of equal qualitative value for the learner to best suit their needs outside the classroom the Krishna Vishwa Vidyapeeth, offers all the teaching-learning activities in a hybrid mode. The lecture capturing system (Impartus) is successfully working in six institutions. A separate directorate on online and distance education is continuously engaged in arranging training sessions and recordings of the faculties in preparation and validation with the e-content development in collaboration with SPPU, Pune. This has helped to improvise the e-content preparation with a four-quadrant approach. With the recent trend of technological advances, distance learning is becoming more recognized for its potential in self-learning and increase in the engagement of students. E-content modules based on the needs of the learner according to the standard curriculum with the right content are made available to the learner on the website. We at Krishna will see more immersive learning through virtual reality (VR), artificial intelligence (AI), and more personalised learning models in the coming future with the introduction of NEP2020.

Extended Profile

1.Programme

1.1	95
Number of all Programmes offered by the Institution during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3925
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	770
-----	-----

Number of graduated students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	426
Number of full-time teachers during the year	
File Description	Documents
Data Template	View File
3.2	426
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18577.33
Total expenditure excluding salary during the year (INR in lakhs)	
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Krishna Vishwa Vidyapeeth has broadened its ambit of courses and programs across all the six constituent faculties, in strict adherence to governing rules given by statutory authorities. To synchronize and fortify the teaching-learning process by the NEP 2020 to adhere to the Sustainable Development Goals (SDG). The university has adopted value-based education in the courses & also

inculcation of value-added courses 41 which help in Flexible approaches in testing the higher order skills. To address local, national, and global issues, an attempt is frequently made to integrate all three needs in the diversified curriculum that is revised 11 programs in a continuous and phasic manner which is aligned and mapped with POs, COs, and PSOs. The university has a board of Studies at UG and PG levels consisting of members from industry experts and faculty experts. A structured feedback mechanism is based on future employability. The students have provided free access to e-learning through online captured lectures and learning material.

To address the core competencies initiatives have been taken to improve the formative assessment methods that permit students to actively explore, think critically, and present their views and knowledge in their learning experience.

File Description	Documents
Curricula implemented by the University	https://kvv.edu.in/documents/6244/1.1.1_-_A_-_2023-24.pdf
Outcome analysis of POs, COs	https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf
Any other relevant information	https://kvv.edu.in/documents/5840/outcome_analysis_final_24.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

The Vision and Mission of the university are achieved through the constituent colleges which promote innovations

Competency: Case studies, field visits, and survey methods help the students to increase their observational and analytical skills.

Employability: The University a verity of institutions that give equal emphasis on teaching and research, in alignment with the national education policy 2020 allowing the inculcation of various disciplines in different areas including the traditional knowledge system increasing their opportunities in employability.

Entrepreneurship/skill development: Research projects/internships have become a regular feature of almost all programs at both UG and PG levels. The university strives towards Research Community postings that help to acquire special skills and real-life experiences in rural setups. Each institution has MoUs with renowned industries and institutions across the globe to enrich students' knowledge and skills. The designing of courses aims to enhance the social, cognitive, emotional, and behavioral competencies of the learners so they can practice conscious living for the implementation in future. The graduates are encouraged to undergo various camps and field visits to better their skills.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

47

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

6

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

326

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

The University strives to incorporate and imbibe among the students of all the constituent units, the cross-cutting issues that enrich the curriculum.

Gender: The key role that gender plays in shaping cultural and social attitudes, using gender-inclusive curriculum which is a powerful way to promote gender equality and eradicate gender bias. Thus, KVV inculcates all the gender issues in the competency-based curriculum.

Human Values and Professional Ethics: The University adheres to a high-level of code of professional ethics needed to ensure moral standards of students working in various fields of science. The University runs a separate Bioethics unit for addressing ethical issues and concerns

Environment and sustainability: All the undergraduate and postgraduate programs of Krishna Vishwa Vidyapeeth give the knowledge of environment related issues mostly the Environmental Sciences at Krishna Institute of Allied Sciences, KVV incorporates a true blending of Chemistry, Ecology and Field Biology, Environmental Microbiology/Molecular biology & Geographic Information Systems (GIS) etc.

Right to Health Issues: The University helps the Governmental organizations for executing various national programs and health awareness programs. Taking in to consideration public health issues and expanding beyond a right to health care, the University tries to encompass a wide range of social, political and economic determinants of health in the curriculum.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://kvv.edu.in/documents/5927/1.3.1_B_GoNYRfI.pdf
Any other relevant information	No File Uploaded

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

3526

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	No File Uploaded

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

At KVV (DU) we provide holistic training through fieldwork / Industrial visits, Internships and research projects in the curriculum. This helps to widen intellectual horizons and transforms the personality of the student towards becoming an empathetic professional.

Students not only come across the magnitude and nature of health problems but also get trained to plan and conduct health care programs for the community as per the needs of the society.

All the students are motivated to take up research projects throughout their course of study. The institution encourages them by recognizing their work and providing attractive incentives. This gives them an excellent platform in research, leading to a slow and steady transformation from a student to a researcher.

Students regularly participate in field visits, utilize the opportunities to build good relationships, and get sensitized as to how they have to work as professionals of different sectors at real-life settings. This helps them to keep pace with the latest trends and technologies in their field of expertise and bridge the gaps

between theoretical and practical aspects.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://kvv.edu.in/documents/5972/Dr. Snehal .pdf
Any other relevant information	https://kvv.edu.in/documents/5973/1.3.4 B List of Programmes new.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://kvv.edu.in/feedback/
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://kvv.edu.in/feedback/
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

211

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

3925

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

- **Experiential learning:** Students participate in case presentations, demonstrations clinical procedures, wound dressings, injection techniques and physiotherapy techniques. Industrial Visits organized by the institute, give realistic understanding of industrial work culture.
- **Integrated/inter-disciplinary learning:** Topics for vertical and horizontal integrated teaching identified by internal and external experts, based on the need analysis. Interactions in the form of lectures and demonstrations are conducted. This serves bridging connections between academic knowledge and practical.
- **Participatory learning:** to foster student engagement and participation in group projects, group discussions, role plays, debate quiz, etc. Students take part in activities like health camps, immunization programs etc. This enhances their communication and critical thinking skills and teamwork.
- **Problem-solving Methodologies:** To promote critical thinking ability and analytical skills, problem-based and case-based learning is encouraged by giving case scenarios.
- **Self-directed learning (SDL):** literature search from e-resources (SWAYAM programs, institutional LMS, Canvas in structure), Flipped Classroom SDL is encouraged.
- **Patient-centric and Evidence-based learning:** OPD discussions, Case presentations and 'one minute preceptor ship' are encouraged.
- **The Humanities:** communication skills, Professionalism, value-based education by incorporating bioethics and AETCOM modules.
- **Project-based learning:** short term research projects for ICMR grants. Models and charts.
- **Role Play:** Role plays conducted on 'No Tobacco day', Swachh Bharat Abhiyan, Geriatric day, etc.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://kvv.edu.in/documents/5773/2.3.1 A List of students centric methods TWsGLPK.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for

simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Incorporating ICT into traditional classroom education is pivotal for modern learning environments. Use of ICT in education adds value to teaching and learning enhancing the effectiveness of learning. KVV enriches e-learning atmosphere within classrooms. Faculties use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity and software. Online learning resources like K-Hub, E-Journals Package, and database are available. Teachers utilize e-resources like DELNET, EBSCO, and Pro Quest Healthcare etc. Teaching faculty members use educational videos, PowerPoint presentations, and e-resources such as e-journals, e-databases, and electronic books to effectively convey concepts during theory and practical sessions.

A specialized computer laboratory with internet connectivity is available for the use of teachers as well as for students to encourage self-directed learning.

SAAKI (Students' Academic Administration of Krishna Institute) is an electronic program designed for academic administration of students. On this site, clinical instructors, faculty, parents, alumni, and students have registered and unique password and login ID is given to each user. It serves for e-maintenance of students' attendance, performance, time-tables, notices and circulars. Recorded lectures and Practical videos are uploaded on SAAKI that are used by students regularly.

Teachers are trained through various programs for E-content development and to make them efficient to use SWAYAM & MOOCs platform effectively for teaching and learning.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://kvv.edu.in/documents/5775/2.3.3.A_AOAR.pdf
List of teachers using ICT-tools	https://kvv.edu.in/documents/6277/2.3.3_B_List_of_teachers_using_ICT_tools_ok.pdf
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
426	3281

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

426

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

310

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

14

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

420

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://kvv.edu.in/documents/6189/2.4.4_-_D.pdf
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

41

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

632

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

11

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://kvv.edu.in/documents/6112/2.5.3 - A.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

It was planned to upgrade existing baseline question bank to E-question bank. For this a committee is formed in each constituent faculty. Primary and secondary templates are prepared which are helpful in development and collection of subject wise and competency wise questions. Questions should be in the ratio of 1X10X3X (3 for LAQs, 6 for SAQs, 10 for MCQs) i.e. one question has to be ten times and 3 stands for three sets of question papers. The number in the bracket indicates that the questions should be three more times for LAQs, 6 more times for SAQs and 10 more times for MCQs, and this will be implemented phase wise. All the questions are validated by external and internal experts. In online question paper setting, software is making the job of paper setting simpler and comparatively less error prone. Our objective is to update the comprehensive question bank that serves as robust resource, enabling efficient question formulation that is directly aligned with the intended learning outcomes.

For betterment of PhD programme, reform in the form of implementation of "Mock open defense" before the final open defense is introduced. Mock open defense is a replica of final open defense. Along with the examiners of Final open defense Mock examiners are deputed as observers for proper evaluation of the scholar and his research work.

File Description	Documents
Details of examination reforms implemented during the year	https://kvv.edu.in/documents/6223/2.5.4 - A.pdf
Any other relevant information	No File Uploaded

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

As per the guidelines of respective Regulatory bodies, the program outcomes/ course outcomes/ objectives are integrated in the Syllabus and displayed on the University website. The course objectives are designed to enable students to become proficient in all areas of learning, including the cognitive, affective, and psychomotor

domains.

Assessment of the students is done directly and indirectly.

Directly

1. Formative assessment - For measuring and improving student learning. Internal assessment includes written exams, Case presentations, viva-voce and practical assessment. Also includes Knowledge and skill of communication (AETCOM) is also assessed.
2. Summative assessment - Comprehensive evaluation of learning outcomes is carried out at the end of the academic year/semester. The methods employed are the annual/end semester as University examination.

Indirect

Indirect assessment is done through seminars, class tests, quizzes, paper presentations, project work, OSCE, OSPE, one minute preceptorship, journal clubs, log book pedagogy, scientific research through dissertation & in other thrust areas. Students are also groomed to play leadership roles in communities and health sectors for sensitizing the student for issues like environmental protection, disaster management and gender equality.

By all above strategies deficiencies are promptly addressed, proactive approach of gap identification is done. With systematic strategic planning improvement in the outcome is ensured.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://kvv.edu.in/documents/6187/2.6.1_A_Learning_outcomes_and_graduate_attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

924

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://kvv.edu.in/documents/6113/2.6.2 - C.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The University has a robust and well-defined research promotion policy and guidance system, supported by a dedicated Directorate of Research. This directorate caters to the needs of undergraduate, postgraduate, PhD students, faculty, and other research scholars, ensuring they have the resources and support needed for quality research.

A Protocol Committee and registered Institutional Ethics Committee, guided by the Director of Research, oversee the research processes. Regular meetings are held by the Research Cell to evaluate the progress of ongoing research in the constituent institutions. Seed money is provided to researchers, with sufficient funds allocated in the university's budget to support this initiative.

To further promote quality research, the Directorate of Research organizes workshops on research grant writing and paper publication counseling for PG and PhD students. Faculty members and students are incentivized to publish in quality and indexed journals.

The university is equipped with world-class laboratory equipment, including auto analyzers, and houses dedicated research labs. Additionally, the campus features an Animal House, Medicinal Plant Garden, Museum, and a Clinical Trial Centre to support and facilitate drug trial procedures. These facilities collectively enhance the research environment and promote innovative studies.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

57.98

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

200

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

52

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities
Central Research Laboratory / Central
Research Facility Animal House/ Medicinal
plant garden / Museum Media
laboratory/Business Lab/e-resource Studios
Research/Statistical Databases/Health
Informatics Clinical Trial Centre Any other
facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://kvv.edu.in/documents/5668/3.1.5_A_Geo-tagged_Photo-graph_2.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

10

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

138.39

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

110.24

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

138

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

KVV has made significant progress in fostering innovation and entrepreneurship, anchored by the Incubation Centre (IC) and Entrepreneurship Cell (EC). These initiatives support aspiring innovators and entrepreneurs with essential resources, guidance, and infrastructure.

The Jaywantrao Bhosale Innovation & Incubation Center (JBIIC) serves as a nurturing hub for transforming creative ideas into viable ventures. It provides a supportive environment offering mentoring, infrastructure, funding opportunities, and networking platforms. The center covers various aspects of business development, including market research, product development, legal considerations, intellectual property, and financial planning, ensuring entrepreneurs can navigate the complex journey from concept to market.

Under JBIIC, the Entrepreneurship Cell (EC) cultivates an entrepreneurial culture among students and faculty. It organizes events, workshops, seminars, and competitions focused on entrepreneurship, inspiring and educating individuals about the challenges and opportunities of starting their enterprises. The EC fosters a spirit of innovation and equips participants with the skills and knowledge necessary for entrepreneurial success.

The Centre for Research Innovation and Commercialization (CRIC), in collaboration with Savitribai Phule Pune University (SPPU), Pune, further enhances the ecosystem by focusing on translating research innovations into commercial applications. It supports intellectual property management, commercialization strategies, and industry partnerships.

This comprehensive support system promotes and supports individuals in transforming innovative ideas into successful business ventures, contributing to economic growth, job creation, and societal impact. KVV's commitment to fostering innovation and entrepreneurship ensures its community is well-equipped to tackle modern entrepreneurial challenges and drive meaningful change.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

The institute conducts a variety of workshops and seminars annually on topics such as Intellectual Property Rights (IPR), Research Methodology, Good Clinical Practice (GCP), Good Clinical Laboratory Practice (GCLP), Pharmacy, and Research Grant Writing. Since the academic year 2020-21, the research methodology course has been compulsory for postgraduate Medical faculty students, per National Medical Council (NMC) guidelines. Additionally, a one-week research methodology course is offered for teachers and postgraduate students in other faculties, including Dental, Nursing, Physiotherapy, and Allied Sciences.

Regular IPR workshops are organized to deepen the understanding of IPR concepts among faculty and postgraduate students, facilitating the publication of copyrights, trademarks, and patents. The institute also fosters industry-academia collaborations by signing MoUs with neighboring industries and prestigious academic institutions. These partnerships create platforms for interactions, discussions on mutual interests, industry visits, and career guidance from industry professionals.

Through these workshops, mandatory courses, and collaborative efforts, the institute promotes knowledge exchange, skill development, and career advancement opportunities for students and faculty. These initiatives contribute to a dynamic and enriching learning environment, fostering holistic growth and development within the institute.

File Description	Documents
Reports of the events	https://kvv.edu.in/documents/5663/3.3.2_A_Reports_of_events.pdf
List of workshops/seminars on the above conducted during the year	https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf
Any other relevant information	No File Uploaded

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

12

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://kvv.edu.in/documents/5666/3.3.3_B-Link_to_appropriate_details_on_the_institutional_website-2.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

2

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives for teachers who receive state,national or

A. All of the Above

international recognitions/awards. Options:
Career Advancement Salary increment
Recognition by Institutional website
notification Commendation certificate with
cash award

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

387

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

265

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://kvv.edu.in/research/
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

822

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://kvv.edu.in/documents/5644/3.4.6_A_-_Link_of_research_papers_with_title_author_dept_and_UGC_list_ref_no..pdf
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

14

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

5.424

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The institution has established comprehensive policies on Intellectual Property Rights (IPR) and consultancy services, which include clear guidelines on revenue sharing between the institution and individuals. Additionally, a robust training and capacity-building program has been implemented to empower teachers, students, and staff to engage in consultancy activities effectively.

The IPR policy ensures that innovative ideas are protected, recognizing and preserving their value. The Directorate of Research allocates sufficient funds to organize workshops that enhance participants' capacity in areas such as publication, IPR, technology transfer, and securing intellectual property rights. Income generated through royalties, license payments, and other IPR-related revenue is used to cover expenses associated with technology transfer and protective measures. The remaining income is then distributed based on predetermined criteria.

Royalties from patents or other intellectual property agreements are distributed according to the policies of KVV, Karad, with the prior

approval of the IPR Cell Committee. In cases where multiple individuals are entitled to share royalty income but cannot reach an agreement, a written agreement must be submitted to the department or IPR office. If inventors are located at different locations, the income is distributed equally among them.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://kvv.edu.in/documents/5838/3.5.1_A.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://kvv.edu.in/documents/5646/3.5.1_B_IPR_Policy.pdf
List of the training / capacity building programmes conducted during the year	https://kvv.edu.in/documents/5645/3.5.1_C_List_of_training-capacity_building_programmes_conducted_during_the_year_WQxd4c4.pdf
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

7.68

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

634

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3497

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The institution received numerous awards and recognition for its extension and outreach activities from government and other recognized bodies. Shri. Jaywantrao Bhosale, a visionary leader, established Krishna Hospital and Research Centre in 1983 to holistically elevate the health and wellness of the rural population in Karad Taluka. This commitment to community health has garnered national and international praise over the past four decades.

The organization has implemented a range of health-related initiatives focused on health awareness, preventive healthcare, and other associated activities, benefiting approximately 50,000 individuals in rural areas. These significant efforts are occasionally recognized with appreciation awards and certificates of acknowledgment from various bodies.

Students and faculty members who have made long-standing contributions to these initiatives are frequently honored for their dedication. In the past year, the institution received five awards, adding to over 25 accolades received in the preceding five years. For the current academic year, 10 awards have already been secured.

The autonomous extension and outreach cell, led by Director Dr. Asha Jadhav and her team, continues to advance community health, health education, social work, and HIV prevention, further cementing the institution's reputation for impactful community service.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The Extension Activity and Outreach Programme offers students valuable opportunities to understand the needs of the neighboring community. It fosters relationships between students and local villagers, providing insights into rural environments, the problems faced by these communities, and potential solutions.

Various institutional faculties organize social development activities in the community. Students receive orientation on these activities, their objectives, and strategies. They conduct door-to-door visits and surveys with doctors, enabling them to connect with locals and gain firsthand knowledge.

Community prevention programs focus on Non-Communicable Diseases (NCDs), educating and implementing various preventive measures. Although the prevalence of NCDs is declining, ongoing efforts continue. Additionally, increased awareness programs for malaria and dengue, including fogging, have proven effective.

The Swachh Bharat Abhiyan, part of the MHRD, Govt. of India, is a continuous effort within the community. This program emphasizes avoiding plastic use and promoting water conservation, contributing to the community's social development throughout the year. Alongside these initiatives, other programs aim to raise awareness of healthcare issues, ensuring a holistic approach to improving community health and well-being.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://kvv.edu.in/documents/5864/3.6.4_A_vfEd67u.pdf
Link for additional information	https://kvv.edu.in/static/videos/Know My India.mp4
Link for additional information	https://kvv.edu.in/documents/6133/3.6.4_rex1afZ.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

54

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://kvv.edu.in/documents/5753/3.7.1_C_Link_with_collaborating_institutions_website_NWWLTLf.pdf
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

94

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The University campus, sprawling across 57 acres in Karad, boasts modern facilities and infrastructure to facilitate high-quality teaching and learning. The campus is equipped with updated classrooms of highest standards set by regulatory bodies to foster effective teaching and learning.

ICT Enabled Classrooms & Seminar Halls: The University has made significant advancements in integrating ICT into its educational

infrastructure. The University's NABH accredited teaching hospital is equipped with specialized classrooms along with a two-way audio-visual link to the operation theatres.

Facilities for Clinical Learning: The University's teaching hospital, boasting 1320 beds and providing ample clinical material. The University maintains international collaborations by monthly video-conferencing sessions with John Hopkins University in USA, focusing on HIV/AIDS.

Ayush-related therapy Centre: The University is commitment to holistic healthcare. Holistic education extends to its Ayurveda OPD and mind-body wellness clinic.

Laboratories & Museums: The laboratories are fitted with cutting-edge technology, designed to foster skill acquisition and learning across various discipline.

Skill and SIM Lab: The University's laboratories are staffed with highly trained faculty members who possess expertise in handling medical mannequins and simulation equipment.

Advanced research facilities: The University is commitment to improve the quality of the research. It is evident through its specialized laboratories dedicated to molecular biology, genetics, virology, and lead referral.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning_and_Skills_Acquisition_Facilities_in_the_Institution.pdf
Geotagged photographs of the facilities	https://kvv.edu.in/documents/6167/4.1.1._B_Geotagged_Photos_of_Teaching_Learning_Facilities_cM28z2W.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The University campus has plenteous infrastructural amenities for extracurricular activities coupled with trained coaches. This not

only promotes physical fitness but also contributes significantly to the mental wellness of faculty and students.

Sports amenities in campus are-

- Playground of 6500 sq.m includes facilities for outdoor sports like Cricket, Football & Hockey etc.
- Basketball courts of 650 Sq.m with floodlight and high quality netting.
- Two volleyball courts of 286 Sq.m.
- Throw ball court of 286 Sq.m.
- Tennis court of 465 Sq.m with floodlight and high quality turf
- Indoor sports complex with Table tennis and Badminton courts.
- Aerobic and Yoga Hall
- Swimming pool of International standard.

The provision of recreation rooms with various facilities in hostel buildings enhances the quality of student life and serves as a platform for organizing inter-university and inter-collegiate tournaments. These amenities contribute to the holistic development of students and promote a vibrant and inclusive campus environment.

Having three separate gymnasiums with reserved timings for female, caters to the diverse fitness needs of female students and faculty. The presence of yoga hall offers space for mental well-being. The large auditorium and Amphi theatre with a seating capacity of 1000 seats serves as a venue for various academic, cultural, and recreational events.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photographs_of_Sports_and_Recreational_Facilities_5Lke75J.pdf
Any other relevant information	https://kvv.edu.in/documents/5765/4.1.2.B_Any_other_Relevant_Information.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The combination of necessary amenities like self-reliant facilities and robust security measures ensures that the campus environment remains a comfortable, secure and supportive for students and staff to thrive academically, professionally and personally.

The campus has 13 well equipped hostel buildings for students with all amenities. NABH accredited Krishna hospital has 1320 beds with 24x7 pharmacies. There are 3 Canteens, 1182 washrooms, 229 urinals and 1047 bathrooms including dedicated handicap friendly washrooms. The Krishna Sahakari Bank provides banking needs & ATM. The campus has a new Central Park constructed on a green hill. Green campus audit is conducted regularly and necessary changes are made accordingly. The campus has a newly built 3 floored parking lot, walking pathway, tactile pathway and water fountains. The campus has Waste Management facility for bio-medical waste. Recycled water is used for maintaining greenery in the campus. A total of 14 rain water harvesting sites collect 1,15,00,000 liters of water per year.

Along with the native flora (3096 trees) and fauna the institute also has toxicology garden. There is 900 KW on-grid solar plant which fulfils 40% electric requirements (10,41,224 KW) of the campus in addition to Central solar water-heater and heat pump with a capacity of 5000 lit/day.

File Description	Documents
Geotagged Photographs of Campus facilities	https://kvv.edu.in/documents/5766/4.1.3_A_Geotagged_Photos_of_Campus_facilities_gML3g0Z.pdf
Any other relevant information	https://kvv.edu.in/documents/5767/4.1.3_B_Any_Other_Relevant_Information_Certificates_AtVvS3W.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

18577.33

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Teaching Hospital:

The Multi-Speciality Krishna Hospital and Medical Research Centre holds NABH accreditation and boasts cutting-edge infrastructure with a capacity of 1320 beds. It supports various innovative teaching programs of KVV (DU).

Regulatory Requirements:

Krishna Institute of Medical Sciences is recognized by NMC with an undergraduate intake of 250 students per year. The hospital which is attached to the medical college, complies with all regulatory requisites regarding faculty, clinical resources, equipment etc.

Laboratory and Imaging:

Central Clinical Laboratory and Imaging Services have state-of-the-art technology, such as CT, MRI and image intensifier, Mammography, Sonography, Color Doppler, ECG and EEG with latest technological innovations.

Clinical teaching-learning facilities:

All facilities like OPD, IPD, Museum, Library, Classrooms, Seminar halls and a Modern skill lab equipped with advanced mannequins are as per NMC regulations. Neurosurgery has three modular OTs with intraoperative CT installed.

Dental Hospital is well equipped as per DCI norms with Dental chairs, digital OPG machine, a skill lab, FastTrack Clinic and Implant clinic.

Faculty of Physiotherapy possesses state-of-the-art infrastructure including a dedicated OPD facility for students' clinical training.

The Faculty of Nursing Sciences, Pharmacy and Allied Sciences are well-equipped in accordance with the norms established by their respective regulatory bodies. Quality of clinical education is continually upgraded through improvements in equipment and infrastructure.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://kvv.edu.in/documents/5903/4.2.1.A.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://kvv.edu.in/documents/6094/4.2.1.B.pdf
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Krishna Institute of Medical Sciences admits annually 250 undergraduate, 126 postgraduate and 14 super-specialty students. The hospital has a significant daily influx of patients in both inpatient and outpatient departments. It provides ample facilities to meet the training needs of UG, PG and super-specialty students. It is equipped with lifesaving support amenities, intensive care units, a burns ward and emergency medicine services.

At any given time, over 80% of the hospital beds are occupied by patients. Average daily OPD attendance reaches 2420 patients. Both IPD and OPD patient numbers have shown consistent growth. The OPD has experienced a compounded annual growth rate of 7.68% while the IPD has grown at 5.8%.

Hospital successfully implements government schemes such as Maharashtra Police Kutumb Arogya Yojna, Ex-servicemen Contributory Health Scheme and Mahatma Jyotiba Phule Jan Arogya Yojana. Additionally, 10% of the beds are reserved for indigent patients and another 10% for weaker sections of society. Hospital has tie-ups with Multiple Insurance Companies.

The School of Dental Sciences with an undergraduate intake of 100 students and 23 postgraduate students fulfils the teaching and learning requirements. The clinical training facilities far exceed the Dental Council of India's requirements for high-quality training with average daily patient inflow surpassing 530 patients.

File Description	Documents
Outpatient and inpatient statistics for the year	https://kvv.edu.in/documents/5751/4.2.2. A.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://kvv.edu.in/documents/5996/4.2.2. B.pdf
Link to hospital records / Hospital Management Information System	https://kvv.edu.in/documents/5902/4.2.2.C HM IS RECORD.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has:
Attached Satellite Primary Health Centers
Attached Rural Health Centers for training of students
Attached Urban Health Centre for training of students
Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of

A. All of the Above

**departments /Institution GLP/GCLP
accreditation.**

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using 'KOHA integrated library management software' updated by KOHA version: 21.11.10.000. The collection of library books is available online through the web OPAC facility. KOHA is a web-based integrated library system, capable of managing wide range of administrative processes. KOHA includes modules for acquisitions, circulation, cataloguing, serials management, authorities, reporting (flexible), label printing, multi-format notices, offline circulation even though when Internet access is not available.

Database of new books is maintained and regularly updated in the library after procuring new books, details such as Title, Author, Edition, Publisher etc. are also entered. Details of the borrowers are maintained with aid of the smartcard which contains photo I.D., name, address etc. Borrower receives the SMS before due date. KOHA software provides data regarding how many books have been returned on or before the due date, renewed etc. Library has recently installed 'digital attendance reader' module in the academic year 2023-24. Digital attendance reader reports faculty wise data of visitors status i.e. staff, U.G. students, P.G. students and Interns on daily, weekly, monthly and yearly basis.

KVV(DU) Library has regular annual maintenance contract for Radio Frequency Identification (RFID) system and its integration with KOHA Software.

File Description	Documents
Geotagged photographs	https://kvv.edu.in/documents/5601/4.3.1.A-GEOTAGGED_PHOTOGRAPHS_ILMS_Link.pdf
Any other relevant information	https://kvv.edu.in/documents/5597/4.3.1.B- ANY OTHER RELEVANT INFORMATION LIBRARY AUTOMATION.pdf

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The library has a total collection of 50148 Books, 26457 Titles, 17978 Textbooks and 32170 Reference books along with Ancient books: 180 and Manuscripts: 42.

There is an e-library with internet WiFi facility which enables students to search following 14 Subscription Databases.

1

K-hub Infotrack Library Solution

2

I Med C

3

DELNET

4

LIPI: A Digital Manuscripts

5

Wolters Kluwer Up To Date

6

K-hub Clinical Investigation & Drug Matter

7

EBSCO host

8

ProQuest Health and Medical

9

ProQuest Ebrary

10

ProQuest Nursing & Allied Health

11

Video Series: Nursing Education in Video

12

EBSCO Rehabilitation & Sports Medicine

13

Elsevier Sciences Direct Pharmacy

14

Lexicomp

Library provides e-books as well as soft copies of books, dissertations and thesis. Said thesis of our Ph.D. scholars' are available on Shodhganga (INFLIBNET Center).

Special Collection: Yearbooks, Clinics of North America, Annual Reviews, Recent Advances, Atlases, MCQ books, Competitive exam books, USMLE, Medical Education Books etc. are available. CDs, DVDs, Encyclopedia Britannica, Annual, Dictionaries, Maps, Gazetteer, Roget's Thesaurus of English Words and Phrases, WHO Publications, Index Medicus, Cumulated Index Medicus etc. are also available.

The library regularly purchases annually approximately 113 National and 124 International Journals and make this available to the users.

File Description	Documents
Library acquisition data for the year	https://kvv.edu.in/documents/5603/4.3.2.A - Library acquisition data for the year.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases **A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

416.66

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

**4.3.5 - E-content resources used by teachers/students Other MOOCs platforms
SWAYAM Institutional LMS e-PG-Pathshala
Any other Government Initiatives**

A. All of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

83

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Krishna Vishwa Vidyapeeth (Deemed to be University) has invested in both network infrastructure and end-user services. IT infrastructure ensures highly technical benefit for all stakeholders in terms of efficiency, effectiveness and optimal utilization of time.

SMART Classrooms have been updated technologies like projectors, computers with latest teaching software which helps to capture student's attention.

The virtual classroom facility is used to deliver live-stream lectures, workshops and seminars which comprise of a complete virtual learning tool. A digital classroom helps to develop many practical skills like creating presentations, learning to differentiate reliable from unreliable sources on internet and many more.

Digital Classrooms-LCD projectors interfaced with computers have been installed in the Classrooms to undertake Computer-Aided Teaching-Learning. University utilizes Lecture Capturing Systems in 6 Constituent Colleges. Automation of recording as per Timetable scheduled with the system is established. Lecture Capturing System portal is connected and registered Teachers and Staff can use the portal.

Additional installations are Lecture Capturing Systems (installed in Krishna Institute of Medical Science and Krishna Institute of Allied

Sciences Institutes), 99 Computers/laptops, 3 LCD projectors, 43 printers etc. OneGBPS internet with addition of 80 MBPS lease line has also been renewed.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://kvv.edu.in/documents/5594/4.4.2.A - IT and Wi-Fi Facilities.pdf
Any other relevant information	https://kvv.edu.in/documents/5626/4.4.2.B Any Other Relevant Information.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) A. 1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media Centre photography/Audio visual Center of KVV(DU) has the state of the art facilities. It has two video cameras, two tripods, professional microphone system with HD audio-video switcher and UHD video recorder. It has also high configuration computer system (APPLE) and Frontier Studio teleprompter display device. Computers is equipped with the latest software for print, graphics, web, audio and simple video production. Professional Camcorder SONY PMW 150 TM for high quality video recording is used.

Lecture Capturing system (Impartus/upGrad) is installed in Medical, Dental, Nursing, Physiotherapy, Pharmacy Institutes' classrooms and Automation of recording as per Timetable scheduled with system. LCS portal is connected, registered Teachers and Staff can use the portal for conduction of lectures with graphical inter phase of data. This year additional LCS is installed in the Institutes of

Allied Sciences.

This Web Application is a video-based learning platform that enables educators to capture, edit, and distribute content. It helps students to understand their topics while online reviewing classroom content from anywhere at anytime. Faculty can flip classrooms and keep students engaged with the contextually relevant content. Web Applications include automated lecture capturing, remote access, live streaming, video editing, bookmarks, search, playlist etc.

File Description	Documents
The e-content development facilities	https://kvv.edu.in/documents/5870/4.4.4.A - E-Content_Facility.pdf
Geotagged photographs	https://kvv.edu.in/documents/5871/4.4.4.B - Geo tagged photographs.pdf
Any other relevant information	https://kvv.edu.in/documents/5595/4.4.4 C - Any Other Relevant Information.pdf

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6652.08

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://kvv.edu.in/documents/5758/4.5.1.C ERP.pdf
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

Systems and processes of KVVfor maintenance of

Laboratory

By coordinating efforts, the campus effectively manages and maintains its infrastructure, furniture, plumbing, water supply, electrical systems, and equipment. Regular monitoring, preventive maintenance, and timely repairs contribute to the longevity, reliabilityand safety of campus facilities.

Library

By delegating responsibilities to specialized departments, the system ensures that essential functions such as pest control, learning resource procurement, and IT infrastructure maintenance are efficiently managed and coordinated. Collaboration among these departments facilitates effective problem-solving, resource allocationand service delivery, contributing to effectiveness and functionality.

Sports facility

By leveraging the expertise and resources of the Civil Department and Central Stores, the campus can effectively manage the maintenance and procurement needs related to its physical infrastructure, equipmentand facilities.

Computers

Powerhouse maintains the Fiber optics, CAT 6 cabling, electrical wirings, lighting, electrical fixtures and inverters. Through the coordinated efforts of the Powerhouse, ICT Departmentand Central Stores, the campus can effectively manage its electrical, networkingand IT infrastructure needs.

Class room

Through the combined efforts of the ICT Department, Powerhouseall the classrooms aremaintained effectively and regularly.The campus ensures the reliable operation and longevity of its ICT equipment, electrical systemsand infrastructure components.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://kvv.edu.in/documents/6280/4.5.2.A_Minutes_of_Meeting_BWC_Final.pdf
Log book or other records regarding maintenance works	https://kvv.edu.in/documents/5759/4.5.2_Log_Book.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1399

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	No File Uploaded

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://kvv.edu.in/capacity-enhancement-and-skill-development-schemes/
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

3411

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The International Student Cell is an integral unit of Office of the 'Directorate of International Affairs' of the University. The Cell provides single window access to international student's fraternity from enrolment to completion of the course. The cell provides

necessary guidance about application, document submission, fees and help them in other queries. After the admission, the cell arranges for their hostel accommodation, orientation of the campus, rules and regulations of the University and awareness about socio-cultural practices of the region. The cell assist them in registration with FRRO and local police. The cell supports the student for extension of their visa, passport and registration permits with government offices. Some of them foreign nationals joined during 2023-24 and are as follows.

Fellowship in Neurosurgery: 2 candidates one each from Uzbekistan & Uganda

Radiation Technician Training Programme: 2 candidates from Botswana

Lab Technician Training Programme: 3 candidates from Gambia

Nurses Training Program: 22 candidates from Gambia

Tropical Medicine, USHUS: 7 candidates from Uniformed Services University of Health Sciences, USA.

Observer ship in Neurosurgery: 9 candidates from Germany, Mexico, Greece, Bangladesh & Indonesia

Observer ship in Medicine: 1 candidate from Germany

ECFMG document verification Services provided for 48 students.

File Description	Documents
International students' cell	https://kvv.edu.in/documents/5888/ISC_Activities_for_AQAR_23-24.pdf
Any other relevant information	https://kvv.edu.in/documents/5889/Minutes_of_Meetings.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes

A. All of the Above

Record of action taken

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://kvv.edu.in/documents/6139/5.1.5 - B.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSMPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

214

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

507

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

225

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

146

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Institutional Development:

The Student Council at Krishna Vishwa Vidyapeeth is a key contributor to the institutional development. By providing feedback on curriculum, teaching methods and campus facilities, our students help to identify and address areas for enhancing educational quality and improvement in the campus life. Their involvement in governance ensures that student perspectives are integral to decision-making and strategic planning. Peer mentorship, led by teachers and other mentors, supports students in their academic and personal growth, fostering a strong campus community. The council also promotes innovation and research, with students participating in projects and competitions that bolsters the institution's academic reputation. Additionally, students play a crucial role in organizing literary events, workshops and cultural activities, enriching campus life and offering leadership opportunities.

Student Welfare:

The Student Council is committed to students welfare, overseeing support services like peer counseling and student-led groups that provide emotional and psychological assistance. They promote extracurricular activities, including sports and cultural events, essential for balanced development. Career guidance initiatives, such as career fairs and networking events, are organized to help students make informed decisions and enhance employability. The council also advocates for student, addressing concerns related to academics, health, and safety, ensuring a responsive administration.

File Description	Documents
Student Council activities during the year	https://kvv.edu.in/documents/5876/5.3.2 - A - Final.pdf
Any other relevant information	https://kvv.edu.in/documents/5875/5.3.2 - B - Final.pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

108

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Krishna Vishwa Vidyapeeth (KVV) Alumni Association is dedicated to nurturing a strong bond between alumni, students, and the institution. Our mission is to keep alumni engaged and connected with KVV, enabling them to actively contribute to its growth and success. Through a dynamic network, we provide programs and services that fosters long lasting relationships between alumni and their alma mater.

Key Activities and Contributions:

The association works by offering mentorship programs and networking opportunities. Alumni contributions in financial aid, guidance, industry connections, and collaborative initiatives that enrich the educational experience at KVV.

Impactful Endeavors:

The Alumni Association organizes and participates in events throughout the year, including induction programs, career guidance sessions, webinars, conferences, and workshops. Alumni play key roles as delegates, resource persons, and chairpersons in these events. Their feedback is instrumental in curriculum revisions, ensuring that it remains advanced and effective.

Career Services:

Alumni provide valuable career services, including campus interviews, enhancing students' prospects of securing job offers. These initiatives offer students, critical connections with potential employers.

Commitment to Excellence:

The comprehensive efforts of the Alumni Association highlight our unwavering commitment to foster a strong bond between alumni and KVV while promoting the institution's ongoing growth and excellence.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year
Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments
A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision

To emerge as a centre of excellence following an interdisciplinary, innovative and quality centric approach that encompasses best evidence based higher education and generates refutative and translational research and offers affordable health care access for the benefit of mankind.

Mission

Krishna Vishwa Vidyapeeth (Deemed to be University) shall prepare competent and compassionate professionals with sound knowledge and excellent skill through quality education based on a competency model that inculcates scientific temper, moral and ethical values.

Nature of governance:

The University's governance structure ensures that ideas, traditions and viability are maintained.

There are two types of governance.

1. Academic Governance includes curriculum, teaching, learning,

examination, scholarship, research, training, standards and academic quality initiatives.

2. Administrative Governance comprises of developed righteous governance system with statutory and non-statutory bodies.

The University has a perspective plan for 5 years. This document is a crucial component of the strategic plan of 15 years.

These vision and mission statements guide the institution's academic and administrative governance by shaping curriculum development, faculty recruitment, research priorities, resource allocation, and strategic planning. They serve as a compass, guiding the institution toward its long-term goals and objectives while ensuring alignment with its core values and commitments.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://kvv.edu.in/documents/5809/6.1.1.A_VISION_MISSION.pdf
Report of achievements which led to Institutional excellence	https://kvv.edu.in/documents/6254/6.1.1.B_zvgdfVX.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Krishna Vishwa Vidyapeeth embodies its commitment to excellence through decentralized decision-making and participative management.

Decentralization distributes authority across the institution, empowering departments to respond swiftly to challenges and opportunities. This approach fosters innovation and adaptability, as decision-making is not bottlenecked.

Participative management engages stakeholders in decision-making, fostering ownership and commitment to KVV's goals. Through faculty meetings, student councils, collaborative projects and diverse perspectives are integrated into decision-making processes. This inclusive approach enhances communication, organizational culture and overall effectiveness.

Case study

Title- Fostering Collaboration and Innovation through Participative

Management at KVV, Karad

KVV is a renowned educational institution known for its commitment to academic excellence and student-centric approaches. One of the key factors driving its success is its implementation of participative management practices. This case study explores how KVV leverages participative management to foster collaboration, innovation and institutional growth.

Implementation of Participative Management and Decentralization includes faculty involvement, student engagement, collaboration and stakeholder engagement.

Impact has yielded several tangible outcomes like enhanced academic quality, increased student satisfaction, promoted innovation and strengthened community relations.

KVV's participative management and decentralization approach will remain a cornerstone of its success, ensuring that it remains responsive to the dynamic needs of the educational landscape.

File Description	Documents
Information / documents in support of the case study	https://kvv.edu.in/documents/5894/6.1.2.A.pdf
Any other relevant information	https://kvv.edu.in/documents/6012/6.1.2.B_AO_RD.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Krishna Vishwa Vidyapeeth's strategic plan is deployed effectively. Strategic plan's goals, objectives, and action steps are clearly communicated to all stakeholders. Strategic plan is aligned with the overall mission, vision, and values of the organization. KVV encourages active participation and engagement from all members of the organization. This involves soliciting feedback, holding meetings or workshops, and creating opportunities for collaboration.

Allocate resources (financial, human, and technological) in a way that supports the strategic priorities outlined in the plan. This involves reallocating existing resources or seeking additional funding or support.

KVV has established mechanisms for monitoring progress towards the goals outlined in the strategic plan. The effectiveness of strategies and initiatives regularly evaluated and adjustments made as needed.

University holds individuals and teams accountable for their roles in implementing the strategic plan. It involves setting specific targets, deadlines, and performance metrics, and conducting regular assessments to track progress.

Also KVV remains flexible and adaptable in response to changing circumstances or external factors that may impact the implementation of the strategic plan. This requires making adjustments to goals, strategies, or tactics as needed.

By following these principles and strategies, KVV effectively deploys the strategic plan and works towards achieving long-term objectives.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Krishna Vishwa Vidyapeeth assesses the effectiveness and efficiency of institutional bodies through various factors including policies, administrative setup, appointment and service rules, procedures, and implementation.

Policies are crucial, emphasizing clarity, relevance, and adherence. They are well-defined, accessible, and updated to align with the institution's mission, focusing on academic affairs, student services, governance, research, and finance.

The administrative setup ensures smooth operations with clear decision-making hierarchy and defined roles. Effective communication and coordination enhance efficiency, evaluated by responsiveness, agility and adaptability to evolving needs.

Appointment and service rules uphold fairness, transparency and consistency, bolstering institutional credibility and morale. They feature clear procedures and merit-based recruitment, with mechanisms for performance evaluation and career advancement, promoting diversity and professional growth.

Efficient procedures are pivotal for institutional functioning. Streamlined and standardized administrative processes reduce bureaucracy and delays. Feedback mechanisms ensure continuous improvement, with efficiency gauged by turnaround time, accessibility, and task handling speed.

Implementation of policies, administrative setups, rules, and procedures determines institutional effectiveness. Monitoring mechanisms ensure resource allocation and compliance through regular audits, facilitating continuous improvement and adherence to standards.

By evaluating these aspects, Krishna Vishwa Vidyapeeth aims to improve organizational performance and achieve strategic objectives.

File Description	Documents
Annual Report of the preceding academic year	https://kvv.edu.in/documents/6175/6.2.2.A_Annual_Report_2023-24.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://kvv.edu.in/documents/6285/6.2.2.B_Minutes_of_Meeting_of_Governing_Council_9EKuf13.pdf
Any other relevant information	https://kvv.edu.in/documents/6275/6.2.2.C - Any Other Relevant Info. HGVzcJx.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation
Planning and Development Administration
(including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

Welfare measures for staffs, students promote a positive work environment and organizational well-being at Krishna Vishwa Vidyapeeth.

Offering healthcare benefits, including check-ups, and facility access, supports employee and family well-being.

Employee Assistance Programs provides counseling, mental health support, and assistance for personal or work-related challenges, enhancing employees' well-being.

Flexible Work Arrangements offering options such as flexible work hours, help employees achieve better work-life balance and accommodate personal commitments or responsibilities.

Professional development initiatives, like training and educational assistance, enhance employee skills, knowledge, and career progression within organizations.

Financial support, including retirement plans and health benefits, enhances employees' financial security and well-being.

Recognition programs, bonuses, and incentives acknowledge employee contributions, boosting morale and motivation within the organization.

Providing amenities like cafeteria, transportation, and recreation facilities ensures a safe, comfortable workplace, boosting employee satisfaction and productivity.

Family support services like maternity leave and childcare facilities aid employees in balancing work and family responsibilities efficiently.

Organizing social events, community service and engagement initiatives cultivates camaraderie, belonging and community among employees.

Feedback mechanisms allow for prompt and effective resolution of employee concerns, suggestions, and feedback.

KVV fosters a supportive work environment by implementing welfare measures, adapting them for staff well-being.

File Description	Documents
Policy document on welfare measures	https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf
List of beneficiaries of welfare measures	https://kvv.edu.in/documents/6165/6.3.1_Welfare_Measures.pdf
Any other relevant information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

260

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

370

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Krishna Vishwa Vidyapeeth has established a robust Performance Appraisal System encompassing both teaching and non-teaching personnel. This system serves as a cornerstone for evaluating and enhancing individual and collective contributions towards the institution's overarching goals and objectives.

For teaching staff, the Performance Appraisal System delves into various facets of academic delivery, including teaching effectiveness, research productivity, curriculum development, and student engagement. It evaluates faculty members' ability to impart knowledge, innovate in pedagogical methods, contribute to scholarly activities and mentor students. It ensures alignment with the institution's educational philosophy and quality standards.

For non-teaching staff, the system assesses performance across diverse functional areas, such as administrative competence, teamwork, communication skills, and adherence to institutional values. Each staff member's role is important for the smooth functioning of the institution.

The Performance Appraisal System is a tool for evaluation and mechanism for fostering professional development and growth. It provides constructive feedback, identifies areas for improvement, and recognizes exemplary performance. Furthermore, by promoting transparency and accountability, it cultivates a culture of continuous learning and excellence.

In essence, the Performance Appraisal System underscores KVV's commitment to nurturing a talented and motivated workforce, thereby elevating the standards of education and service delivery within the institution.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

Resource Mobilizations: Tuition fee from students is the major source of fund and Fee for various courses is decided by the Board of Management on the recommendations of the Fee Fixation Committee appointed under the Chairmanship of retired High Court Judge.

The other sources of resource are subsidized healthcare services, research and consultancy funding, contribution from government /non governmental agencies / philanthropist, Clinical Trial Grants, Interest on Corpus fund and Investments, Contribution by alumni etc.

The above resources are strategically mobilized so that there is no shortage of funds for the day to day and developmental expenses.

Optimum Utilization of Resources;

The internal & external audits along with the finance Committee and the Board of Management effectively monitor the Utilization of the finances.

As per perspective plan, on recommendation of Finance Committee and IQAC, budget is approved by Board of Management.

The University follows a functional SOP and a purchase Policy.

A Building Works Committee is in place as per the by-law.

The University utilizes its resources to the optimum and for Institutional developments.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://kvv.edu.in/documents/6134/6.4.1_A_3h1SbiQ.pdf
Procedures followed for optimal resource utilization	https://kvv.edu.in/documents/6135/6.4.1_B_4PyEJ2A.pdf
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

The University has an Internal Audit and External audit mechanism in place, approved by the Board of Management.

Internal audit:

The internal audit is carried out the internal auditor as appointed by the Board of Management.

The internal audit checks all the transactions of receipts and expenses conducted by each department such as Central Stores, Purchase Committee, Buildings & Works Committee, Accounts Department vis-a-vis with the policies of the institution,

Compliance of the statutory provisions and report their Observations to the Audit Committee for its implementation.

External (statutory) Audit:

Krishna Institute of Medical Sciences Deemed to be University is sponsored by Krishna Charitable Trust, a Public Trust registered under the Bombay Public Trust Act; 1950. Statutory Auditors are

appointed as per Sec. 33 of the BPT Act.

File Description	Documents
Policy on internal and external audit mechanisms	https://kvv.edu.in/documents/6136/6.4.3 A.Change Policy on Internal External Audit ngfL Un2.pdf
Financial Audit reports for the years	https://kvv.edu.in/documents/6225/6.4.3 B so Xrr4R.pdf
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

Krishna Vishwa Vidyapeeth has a robust Internal Quality Assurance Cell dedicated to maintaining and enhancing educational quality. The IQAC plays a pivotal role in institutionalizing the quality assurance processes. It is responsible for developing a system to improve the academic and administrative performance of the institution.

The IQAC at KVV undertook several initiatives to enhance quality. It organized workshops and seminars on quality, fostering a culture of continuous improvement among faculty and staff. These events covered topics such as innovative teaching, curriculum development, and assessment. Additionally, the IQAC conducted regular audits of academic departments and administrative functions to ensure compliance with quality standards.

The IQAC collected and analyzed feedback from students, parents, and alumni to identify areas for improvement. This feedback informed strategic decisions and policy-making processes. Moreover, the IQAC facilitated collaborations with other institutions and industries, promoting research and development activities.

The IQAC also focused on enhancing infrastructural facilities, ensuring that the campus environment supports optimal learning and research activities. By integrating technology into the quality assurance processes, the IQAC ensured efficient data management and transparency in operations. Overall, the IQAC's activities have significantly contributed to the institution's commitment to academic excellence and continuous improvement.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://kvv.edu.in/documents/6273/6.5.1.A_Structure_Mechanism_of_IQAC_gpG0Qhz.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://kvv.edu.in/documents/6246/6.5.1.B_Report_on_Quality_Sustenance_Enhancement_-_Link1.pdf
Minutes of the IQAC meetings for the year	https://kvv.edu.in/documents/6250/Final_Minutes_-_2023-2024.pdf
Any other relevant information	https://kvv.edu.in/documents/6149/6.5.1.D_Link.pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Krishna Vishwa Vidyapeeth undertakes a comprehensive evaluation of various institutional performance.

Process

- **Student Performance:** Analyzing academic records, exam results, and progression to identify trends and areas of improvement.
- **Teaching-Learning Process and outcome:** Reviewing teaching methodologies and student feedback to enhance pedagogical practices. Evaluating assessment tools and alignment with learning outcomes through formative and summative data.
- **Research:** Assessing research output, publication quality, and faculty engagement in research activities.
- **Stakeholder Feedback:** Gathering and analyzing feedback from all stakeholders via surveys.
- **Administrative Reforms:** Reviewing administrative processes for efficiency and effectiveness, incorporating feedback.
- **Financial Management:** Analyzing budget allocations, expenditures, and financial planning to ensure optimal resource utilization.

Outcomes

- Improved academic support and mentoring programs lead to better student outcomes.
- Adoption of modern teaching methods and technology-enhanced learning tools.
- Implementation of more effective and comprehensive assessment techniques aligned with learning outcomes.
- Encouragement of faculty research results in higher quality publications and more research projects.
- Higher satisfaction levels among students and other stakeholders indicate a positive institutional impact.
- Streamlined administrative processes result in more effective governance and operational efficiency.
- Improved financial practices ensure sustainable and strategic use of funds.

Overall, the impact analysis at KVV drives continuous improvement to meets academic and administrative goals effectively.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://kvv.edu.in/documents/6247/6.5.3.A_Impact_Analysis.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

In the pursuit of fostering gender equity, KVV(DU) has always been ahead of initiating several efforts. These efforts aim to create an inclusive environment conducive to the academic and personal growth of all students.

University has been putting policies in place to deal with violence, harassment and discrimination based on gender to specify how incidents should be reported, confidentiality maintained and victim support should be given. Training on diversity and gender sensitivity is frequently provided to teachers, staff and students to increase awareness of stereotypes, gender biases and value of developing an inclusive campus culture. For underrepresented gender groups, institution offers advocacy, mentoring and counseling services. These services support students in overcoming obstacles in their academic and personal lives such as identity exploration, mental health concerns, and discrimination.

University collaborates with external organizations, government agencies and community groups to address gender equity issues at local, national and global levels. These partnerships amplify the impact of initiatives and promote broader societal change. Several awareness campaigns, events and workshops organized to engage the campus community in conversations about gender equity, diversity and inclusion. These activities promote dialogue, challenge stereotypes and encourage collective action to assess their progress on gender equity initiatives.

File Description	Documents
Annual gender sensitization action plan	https://kvv.edu.in/documents/6110/7.1.1.A- Annual Gender Sensitization Action Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvv.edu.in/documents/5976/7.1.1.B - Final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. All of the Above

conservation measures Solar energy Biogas
plant Wheeling to the Grid Sensor-based
energy conservation Use of LED bulbs/ power
efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

KVV(DU) has comprehensive facilities for the management of both degradable and non-degradable waste, ensuring environmental sustainability and compliance with waste management regulations. Various wastes are gathered, separated and disposed in accordance with Maharashtra Pollution Control Board (MPCB) guidelines.

The hospital sends its biomedical waste to the "Karad Hospital Association," an MPCB-approved common biomedical waste treatment, storage and disposal facility. Non-hazardous waste is separated, dry waste is given to the municipal agency and organic waste is sent to an organic waste management facility. Every day, 300-400 kg of food waste are converted into about 80 kg of compost. E-waste in clearly labeled containers given to M/s. Electrofine Recycling (OPC) Private Limited for processing. On campus, there are two STPs installed, each with a 500 KLD capacity. The plant treats 700 KLD of liquid waste. After treatment, waste water is utilized for gardening. University has ETP with 100 KLD capacity which handles about 45 KLD of waste water from laundry and labs.

University has MOU with M/S Maharashtra Enviro Power Ltd. to eradicate the production of radioactive waste and infectious waste.

Through these facilities and initiatives, KVV(DU) strives to reduce waste generation, promote recycling and contribute to sustainable environment for all stakeholders.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://kvv.edu.in/documents/5828/7.1.3_A_Relevant_documents_like_agreements_MoUs.pdf
Geotagged photographs of the facilities	https://kvv.edu.in/documents/5639/7.1.3_B_Geotagged_Photos Final.pdf
Any other relevant information	https://kvv.edu.in/documents/5642/7.1.3.C_1_2_Link_Any_Other_Relevant_Information.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or All of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants **A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green **C. Any 3 of the Above**

**campus initiatives: Green audit Energy audit
Environment audit Clean and green campus
recognitions / awards Beyond the campus
environmental promotion activities Any
awards received for green campus initiatives**

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

**7.1.7 - The Institution has Divyangjan friendly, A. All of the Above
barrier-free environment Built environment
with ramps/lifts for easy access to classrooms.
Divyangjan friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for Divyangjan to access NAAC for
Quality and Excellence in Higher Education
AQAR format for Health Sciences Universities
Page 68 website, screen-reading software,
mechanized equipment Provision for enquiry
and information: Human assistance, reader,
scribe, soft copies of reading material, screen
reading**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Krishna Vishwa Vidyapeeth proactively takes efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy to set communal harmony.**
- **A variety of social empowerment initiatives and development of**

an atmosphere that upholds moral, cultural and spiritual values are organized by NSS and NCC units.

- University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and nation.
- The University encourages students to celebrate their own religious and regional festivals within the campus in which students of other faith and region participate to build a sense of Unity and Sociability.
- The University celebrates Youth Festival, Constitution Day etc. to teach tolerance and harmony to the students.
- The Value Education Cell organizes inspirational talks by well-known individuals to advance the shared principles of humanism, national integration, environmental awareness and selfless service.
- Students from all over the country and the world, each with a distinct socioeconomic and cultural background, can gather at KVV. Their cohabitation and involvement in the year-round events that colleges hold attest to the culture that is created by these elements encourages inclusivity and a range of values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://kvv.edu.in/documents/6111/7.1.8.A- Supportive Documents on The Information Provided.pdf
Any other relevant information	https://kvv.edu.in/documents/5985/7.1.8.B - Any other relevant information.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Krishna Vishwa Vidyapeeth (KVV) sensitizes all the stakeholders to the constitutional obligations, values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.
- KVV as a health sciences University organizes various activities such as tree plantation, blood donation camp, cleanliness drive, visit to orphanages, etc. which adds values, rights and duties to make stakeholders a responsible citizen.

- NSS & NCC units of KVV imbibe qualities of leadership, social services, equality, social justice, harmony and tolerance amongst the students.
- The University undertakes various projects like-
 - Krishna Green Earth Project
 - Swachh Bharat Abhiyan within campus and in the adopted villages.
 - Free health checkup camps.
 - Water conservation measures creating sustainable solutions for environmental, social and economic needs of the society.
- University has prepared code of conduct for the students and as well as for the staff.
- The University fosters democratic values by constituting students' council in every college and giving them maximum possible autonomy.
- The students and staff can avail special leave to cast their votes in election which fosters a sense of constitutional obligations among the students and staff members.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://kvv.edu.in/documents/6144/7.1.9.A - Details_of_activities_Final1.pdf
Any other relevant information	https://kvv.edu.in/documents/6054/7.1.9.B - Any_Other_Relevant_Information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://kvv.edu.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Krishna Vishwa Vidyapeeth enthusiastically celebrates commemorative days, events, festivals and believes that it is an integral part of learning and building a strong cultural harmony among the students and the employees.
- Republic day and Independence days are celebrated every year with pride.
- University observes partition horrors remembrance day every year on 14th August.
- University gives immense importance to Cleanliness and celebrates birthday of Mahatma Gandhi.
- The birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity Day to encourage and reinforce unity, integrity and security of the nation.
- National Constitution day is celebrated to commemorate the adoption of constitution of India by constituent assembly of India.
- Teachers Day is celebrated to promote the values and principles of a true teacher.
- International Women's day is celebrated every year to recognize importance of women in our society.
- Festivals of different faiths like Christmas, Eid, Onam, Diwali, etc. are celebrated with the same zeal to enable harmonious coexistence among all the stakeholders.
- The founder of the University Late Shri. Jaywantraoji Bhosale was a philanthropist and environmentalist who always nurtured an eco-friendly campus, with his inspiration, every year KVV celebrates World Environment Day on 5th June.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

BEST PRACTICE-1

Title of the Practice

Idea Generation Notebook

Objectives of the Practice

The Idea Generation Notebook serves to systematically capture, organize, evaluate, and develop ideas into actionable plans, engaging all students in the process.

The Context

The notebook centralizes and organises initial thoughts to aid in evaluating concepts by stakeholder feedback.

The Practice

Students submit ideas monthly, reviewed by the RDC Convener. Ideas are discussed and transformed into actionable plans after input from Research and Development Committee.

Evidence of success

- Two copyrights and two design patents have been drafted to be filed.

Problems encountered and resources required

No significant constraints.

BEST PRACTICE-2

Title of the Practice

Utilizing Slido® for Q&A Sessions and Polls in Interdisciplinary Seminars

Objectives of the Practice

Enhance engagement, accessibility, and communication in seminars through Slido®.

The Context

The School of Dental Sciences at KVV, Karad recently adopted Slido® to improve interaction during interdisciplinary seminars, providing a platform for live Q&A and polls.

The Practice

Participants access Slido® via QR codes, engaging in real-time Q&A and polls. Immediate results facilitate understanding and active participation.

Evidence of success

High participation rates and valuable data insights.

Problems encountered and resources required

Technical issues, learning curves, and connectivity challenges.

File Description	Documents
Best practices in the Institutional web site	https://kvv.edu.in/best-practices-implemented/
Any other relevant information	https://kvv.edu.in/documents/6004/7.2.1.B_Final_Document_Link.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Building Legacy of Service and Leadership: The NCC Unit at KVV(DU)

Krishna Vishwa Vidyapeeth (Deemed to be University) exemplifies a unique approach to training and development through the National Cadet Corps (NCC Unit), characterized by its commitment to the Knowledge, Values and Vision (KVV) framework. The NCC Unit takes a comprehensive approach to cadet development, which integrates physical fitness, leadership training, and community service. The NCC Unit emphasizes not only physical fitness through various activities like yoga and sports, but also focuses on developing leadership skills, discipline, and teamwork among cadets. Diverse range of activities like cultural programs, blood donation camps, cleanliness drives, and national celebrations, which cater to different interests and promote active participation among cadets. The cadets are actively engaged in community service initiatives, such as the Swachhata Abhiyan and blood donation camps, fostering a sense of social responsibility and civic duty among them. The NCC Unit instils a sense of national pride and patriotism through participation in national events and celebrations (republic day), reinforcing the importance of service to the nation.

The NCC Unit at KVV(DU) is recognized for its dedication to developing well-rounded individuals who are physically fit, socially responsible, and equipped with vital life skills.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Krishna Vishwa Vidyapeeth has broadened its ambit of courses and programs across all the six constituent faculties, in strict adherence to governing rules given by statutory authorities. To synchronize and fortify the teaching-learning process by the NEP 2020 to adhere to the Sustainable Development Goals (SDG). The university has adopted value-based education in the courses & also inculcation of value-added courses which help in Flexible approaches in testing the higher order skills. To address local, national, and global issues, an attempt is frequently made to integrate all three needs in the diversified curriculum that is revised 11 programs in a continuous and phasic manner which is aligned and mapped with POs, COs, and PSOs. The university has a board of Studies at UG and PG levels consisting of members from industry experts and faculty experts. A structured feedback mechanism is based on future employability. The students have provided free access to e-learning through online captured lectures and learning material.

To address the core competencies initiatives have been taken to improve the formative assessment methods that permit students to actively explore, think critically, and present their views and knowledge in their learning experience.

File Description	Documents
Curricula implemented by the University	https://kvv.edu.in/documents/6244/1.1.1 - A - 2023-24.pdf
Outcome analysis of POs, COs	https://kvv.edu.in/documents/5840/outcome analysis final 24.pdf
Any other relevant information	https://kvv.edu.in/documents/5840/outcome analysis final 24.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

The Vision and Mission of the university are achieved through the constituent colleges which promote innovations

Competency: Case studies, field visits, and survey methods help the students to increase their observational and analytical skills.

Employability: The University a verity of institutions that give equal emphasis on teaching and research, in alignment with the national education policy 2020 allowing the inculcation of various disciplines in different areas including the traditional knowledge system increasing their opportunities in employability.

Entrepreneurship/skill development: Research projects/internships have become a regular feature of almost all programs at both UG and PG levels. The university strives towards Research Community postings that help to acquire special skills and real-life experiences in rural setups. Each institution has MoUs with renowned industries and institutions across the globe to enrich students' knowledge and skills. The designing of courses aims to enhance the social, cognitive, emotional, and behavioral competencies of the learners so they can practice conscious living for the implementation in future. The graduates are encouraged to undergo various camps and field visits to better their skills.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

47

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

6

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

326

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

The University strives to incorporate and imbibe among the students of all the constituent units, the cross-cutting issues that enrich the curriculum.

Gender: The key role that gender plays in shaping cultural and social attitudes, using gender-inclusive curriculum which is a powerful way to promote gender equality and eradicate gender bias. Thus, KVV inculcates all the gender issues in the competency-based curriculum.

Human Values and Professional Ethics: The University adheres to a high-level of code of professional ethics needed to ensure moral standards of students working in various fields of science. The University runs a separate Bioethics unit for addressing ethical issues and concerns

Environment and sustainability: All the undergraduate and postgraduate programs of Krishna Vishwa Vidyapeeth give the knowledge of environment related issues mostly the Environmental Sciences at Krishna Institute of Allied Sciences, KVV incorporates a true blending of Chemistry, Ecology and Field Biology, Environmental Microbiology/Molecular biology & Geographic Information Systems (GIS) etc.

Right to Health Issues: The University helps the Governmental organizations for executing various national programs and health awareness programs. Taking in to consideration public health issues and expanding beyond a right to health care, the University tries to encompass a wide range of social, political and economic determinants of health in the curriculum.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://kvv.edu.in/documents/5928/1.3.1_A_updated.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://kvv.edu.in/documents/5927/1.3.1_B_GoNYRfI.pdf
Any other relevant information	No File Uploaded

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

3526

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	No File Uploaded

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

At KVV (DU) we provide holistic training through fieldwork / Industrial visits, Internships and research projects in the curriculum. This helps to widen intellectual horizons and transforms the personality of the student towards becoming an empathetic professional.

Students not only come across the magnitude and nature of health problems but also get trained to plan and conduct health care programs for the community as per the needs of the society.

All the students are motivated to take up research projects throughout their course of study. The institution encourages them by recognizing their work and providing attractive incentives. This gives them an excellent platform in research, leading to a slow and steady transformation from a student to a researcher.

Students regularly participate in field visits, utilize the opportunities to build good relationships, and get sensitized as to how they have to work as professionals of different sectors at real-life settings. This helps them to keep pace with the latest

trends and technologies in their field of expertise and bridge the gaps between theoretical and practical aspects.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://kvv.edu.in/documents/5972/Dr._Sneh_al.pdf
Any other relevant information	https://kvv.edu.in/documents/5973/1.3.4_B_List_of_Programmes_new.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://kvv.edu.in/feedback/
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://kvv.edu.in/feedback/
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

211

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

3925

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

- **Experiential learning:** Students participate in case presentations, demonstrations clinical procedures, wound dressings, injection techniques and physiotherapy techniques. Industrial Visits organized by the institute, give realistic understanding of industrial work culture.
- **Integrated/inter-disciplinary learning:** Topics for vertical and horizontal integrated teaching identified by internal and external experts, based on the need analysis. Interactions in the form of lectures and demonstrations are conducted. This serves bridging connections between academic knowledge and practical.
- **Participatory learning:** to foster student engagement and participation in group projects, group discussions, role plays, debate quiz, etc. Students take part in activities like health camps, immunization programs etc. This enhances their communication and critical thinking skills and teamwork.
- **Problem-solving Methodologies:** To promote critical thinking ability and analytical skills, problem-based and case-based learning is encouraged by giving case scenarios.
- **Self-directed learning (SDL):** literature search from e-resources (SWAYAM programs, institutional LMS, Canvas in structure), Flipped Classroom SDL is encouraged.
- **Patient-centric and Evidence-based learning:** OPD discussions, Case presentations and 'one minute preceptor ship' are encouraged.
- **The Humanities:** communication skills, Professionalism, value-based education by incorporating bioethics and AETCOM modules.
- **Project-based learning:** short term research projects for ICMR grants. Models and charts.
- **Role Play:** Role plays conducted on 'No Tobacco day', Swachh Bharat Abhiyan, Geriatric day, etc.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://kvv.edu.in/documents/5773/2.3.1_A_List_of_students_centric_methods_TWsgLPK.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:
1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Incorporating ICT into traditional classroom education is pivotal for modern learning environments. Use of ICT in education adds value to teaching and learning enhancing the effectiveness of learning. KVV enriches e-learning atmosphere within classrooms. Faculties use ICT enabled classrooms with LCD projectors, Wi-Fi

connectivity and software. Online learning resources like K-Hub, E-Journals Package, and database are available. Teachers utilize e-resources like DELNET, EBSCO, and Pro Quest Healthcare etc. Teaching faculty members use educational videos, PowerPoint presentations, and e-resources such as e-journals, e-databases, and electronic books to effectively convey concepts during theory and practical sessions.

A specialized computer laboratory with internet connectivity is available for the use of teachers as well as for students to encourage self-directed learning.

SAAKI (Students' Academic Administration of Krishna Institute) is an electronic program designed for academic administration of students. On this site, clinical instructors, faculty, parents, alumni, and students have registered and unique password and login ID is given to each user. It serves for e-maintenance of students' attendance, performance, time-tables, notices and circulars. Recorded lectures and Practical videos are uploaded on SAAKI that are used by students regularly.

Teachers are trained through various programs for E-content development and to make them efficient to use SWAYAM & MOOCs platform effectively for teaching and learning.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://kvv.edu.in/documents/5775/2.3.3.A_AQAR.pdf
List of teachers using ICT-tools	https://kvv.edu.in/documents/6277/2.3.3_B_List_of_teachers_using_ICT_tools_ok.pdf
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
426	3281

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

426

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

310

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

14

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

420

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://kvv.edu.in/documents/6189/2.4.4 - D.pdf
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic

leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

41

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

632

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

11

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://kvv.edu.in/documents/6112/2.5.3 - A.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

It was planned to upgrade existing baseline question bank to E-question bank. For this a committee is formed in each constituent faculty. Primary and secondary templates are prepared which are helpful in development and collection of subject wise and competency wise questions. Questions should be in the ratio of 1X10X3X (3 for LAQs, 6 for SAQs, 10 for MCQs) i.e. one question has to be ten times and 3 stands for three sets of question papers. The number in the bracket indicates that the questions should be three more times for LAQs, 6 more times for SAQs and 10 more times for MCQs, and this will be implemented phase wise. All the questions are validated by external and internal experts. In online question paper setting, software is making the job of paper setting simpler and comparatively less error prone. Our objective is to update the comprehensive question bank that serves as robust resource, enabling efficient question formulation that is directly aligned with the intended learning outcomes.

For betterment of PhD programme, reform in the form of implementation of "Mock open defense" before the final open defense is introduced. Mock open defense is a replica of final open defense. Along with the examiners of Final open defense Mock examiners are deputed as observers for proper evaluation of the scholar and his research work.

File Description	Documents
Details of examination reforms implemented during the year	https://kvv.edu.in/documents/6223/2.5.4 - A.pdf
Any other relevant information	No File Uploaded

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

As per the guidelines of respective Regulatory bodies, the program outcomes/ course outcomes/ objectives are integrated in the Syllabus and displayed on the University website. The course objectives are designed to enable students to become proficient in all areas of learning, including the cognitive, affective, and psychomotor domains.

Assessment of the students is done directly and indirectly.

Directly

1. Formative assessment - For measuring and improving student learning. Internal assessment includes written exams, Case presentations, viva-voce and practical assessment. Also includes Knowledge and skill of communication (AETCOM) is also assessed.
2. Summative assessment - Comprehensive evaluation of learning

outcomes is carried out at the end of the academic year/semester. The methods employed are the annual/end semester as University examination.

Indirect

Indirect assessment is done through seminars, class tests, quizzes, paper presentations, project work, OSCE, OSPE, one minute preceptor ship, journal clubs, log book pedagogy, scientific research through dissertation & in other thrust areas. Students are also groomed to play leadership roles in communities and health sectors for sensitizing the student for issues like environmental protection, disaster management and gender equality.

By all above strategies deficiencies are promptly addressed, proactive approach of gap identification is done. With systematic strategic planning improvement in the outcome is ensured.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://kvv.edu.in/documents/6187/2.6.1_A_Learning_outcomes_and_graduate_attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://kvv.edu.in/documents/6143/2.6.1-b_outcome_analysis.pdf
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

924

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://kvv.edu.in/documents/6113/2.6.2 - C_.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The University has a robust and well-defined research promotion policy and guidance system, supported by a dedicated Directorate of Research. This directorate caters to the needs of undergraduate, postgraduate, PhD students, faculty, and other research scholars, ensuring they have the resources and support needed for quality research.

A Protocol Committee and registered Institutional Ethics Committee, guided by the Director of Research, oversee the research processes. Regular meetings are held by the Research Cell to evaluate the progress of ongoing research in the constituent institutions. Seed money is provided to researchers, with sufficient funds allocated in the university's budget to support this initiative.

To further promote quality research, the Directorate of Research organizes workshops on research grant writing and paper publication counseling for PG and PhD students. Faculty members and students are incentivized to publish in quality and indexed journals.

The university is equipped with world-class laboratory equipment, including auto analyzers, and houses dedicated research labs. Additionally, the campus features an Animal House, Medicinal Plant Garden, Museum, and a Clinical Trial Centre to support and facilitate drug trial procedures. These facilities collectively enhance the research environment and promote innovative studies.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

57.98

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas

Institutions during the year

200

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

52

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities
Central Research Laboratory / Central Research Facility
Animal House/ Medicinal plant garden / Museum
Media laboratory/Business Lab/e-resource Studios
Research/Statistical Databases/Health Informatics Clinical Trial Centre
Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://kvv.edu.in/documents/5668/3.1.5_A_Geo-tagged_PhotoGraph_2.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

10

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

138.39

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

110.24

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

138

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

KVV has made significant progress in fostering innovation and entrepreneurship, anchored by the Incubation Centre (IC) and Entrepreneurship Cell (EC). These initiatives support aspiring innovators and entrepreneurs with essential resources, guidance, and infrastructure.

The Jaywantrao Bhosale Innovation & Incubation Center (JBIIC) serves as a nurturing hub for transforming creative ideas into viable ventures. It provides a supportive environment offering mentoring, infrastructure, funding opportunities, and networking platforms. The center covers various aspects of business development, including market research, product development, legal considerations, intellectual property, and financial planning, ensuring entrepreneurs can navigate the complex journey from concept to market.

Under JBIIC, the Entrepreneurship Cell (EC) cultivates an entrepreneurial culture among students and faculty. It organizes events, workshops, seminars, and competitions focused on entrepreneurship, inspiring and educating individuals about the challenges and opportunities of starting their enterprises. The EC fosters a spirit of innovation and equips participants with the skills and knowledge necessary for entrepreneurial success.

The Centre for Research Innovation and Commercialization (CRIC), in collaboration with Savitribai Phule Pune University (SPPU), Pune, further enhances the ecosystem by focusing on translating research innovations into commercial applications. It supports intellectual property management, commercialization strategies, and industry partnerships.

This comprehensive support system promotes and supports individuals in transforming innovative ideas into successful business ventures, contributing to economic growth, job creation, and societal impact. KVV's commitment to fostering innovation and entrepreneurship ensures its community is well-equipped to tackle modern entrepreneurial challenges and drive meaningful change.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

The institute conducts a variety of workshops and seminars annually on topics such as Intellectual Property Rights (IPR), Research Methodology, Good Clinical Practice (GCP), Good Clinical Laboratory Practice (GCLP), Pharmacy, and Research Grant Writing. Since the academic year 2020-21, the research methodology course has been compulsory for postgraduate Medical faculty students, per National Medical Council (NMC) guidelines. Additionally, a one-week research methodology course is offered for teachers and postgraduate students in other faculties, including Dental, Nursing, Physiotherapy, and Allied Sciences.

Regular IPR workshops are organized to deepen the understanding of IPR concepts among faculty and postgraduate students, facilitating the publication of copyrights, trademarks, and patents. The institute also fosters industry-academia collaborations by signing MoUs with neighboring industries and prestigious academic institutions. These partnerships create platforms for interactions, discussions on mutual interests, industry visits, and career guidance from industry professionals.

Through these workshops, mandatory courses, and collaborative efforts, the institute promotes knowledge exchange, skill development, and career advancement opportunities for students and faculty. These initiatives contribute to a dynamic and enriching learning environment, fostering holistic growth and development within the institute.

File Description	Documents
Reports of the events	https://kvv.edu.in/documents/5663/3.3.2_A_Reports_of_events.pdf
List of workshops/seminars on the above conducted during the year	https://kvv.edu.in/documents/5664/3.3.2_B_List_of_Workshop_Seminars.pdf
Any other relevant information	No File Uploaded

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

12

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://kvv.edu.in/documents/5666/3.3.3_B-Link_to_appropriate_details_on_the_institutional_website-2.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

2

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives for teachers who receive state,national or

A. All of the Above

**international recognitions/awards. Options:
Career Advancement Salary increment
Recognition by Institutional website
notification Commendation certificate with
cash award**

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

387

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

265

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://kvv.edu.in/research/
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

822

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://kvv.edu.in/documents/5644/3.4.6_A_-_Link_of_research_papers_with_title_autho_r_dept_and_UGC_list_ref._no..pdf
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

14

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

5.424

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The institution has established comprehensive policies on Intellectual Property Rights (IPR) and consultancy services, which include clear guidelines on revenue sharing between the institution and individuals. Additionally, a robust training and capacity-building program has been implemented to empower teachers, students, and staff to engage in consultancy activities effectively.

The IPR policy ensures that innovative ideas are protected,

recognizing and preserving their value. The Directorate of Research allocates sufficient funds to organize workshops that enhance participants' capacity in areas such as publication, IPR, technology transfer, and securing intellectual property rights. Income generated through royalties, license payments, and other IPR-related revenue is used to cover expenses associated with technology transfer and protective measures. The remaining income is then distributed based on predetermined criteria.

Royalties from patents or other intellectual property agreements are distributed according to the policies of KVV, Karad, with the prior approval of the IPR Cell Committee. In cases where multiple individuals are entitled to share royalty income but cannot reach an agreement, a written agreement must be submitted to the department or IPR office. If inventors are located at different locations, the income is distributed equally among them.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://kvv.edu.in/documents/5838/3.5.1_A.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://kvv.edu.in/documents/5646/3.5.1_B_IPR_Policy.pdf
List of the training / capacity building programmes conducted during the year	https://kvv.edu.in/documents/5645/3.5.1_C_List_of_training-capacity_building_programmes_conducted_during_the_year_WOxd4c4.pdf
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

7.68

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

634

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3497

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The institution received numerous awards and recognition for its extension and outreach activities from government and other recognized bodies. Shri. Jaywantrao Bhosale, a visionary leader, established Krishna Hospital and Research Centre in 1983 to holistically elevate the health and wellness of the rural population in Karad Taluka. This commitment to community health has garnered national and international praise over the past four decades.

The organization has implemented a range of health-related initiatives focused on health awareness, preventive healthcare, and other associated activities, benefiting approximately 50,000 individuals in rural areas. These significant efforts are occasionally recognized with appreciation awards and certificates of acknowledgment from various bodies.

Students and faculty members who have made long-standing contributions to these initiatives are frequently honored for their dedication. In the past year, the institution received five awards, adding to over 25 accolades received in the preceding five years. For the current academic year, 10 awards have already been secured.

The autonomous extension and outreach cell, led by Director Dr. Asha Jadhav and her team, continues to advance community health, health education, social work, and HIV prevention, further cementing the institution's reputation for impactful community service.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The Extension Activity and Outreach Programme offers students valuable opportunities to understand the needs of the neighboring community. It fosters relationships between students and local villagers, providing insights into rural environments, the problems faced by these communities, and potential solutions.

Various institutional faculties organize social development activities in the community. Students receive orientation on these activities, their objectives, and strategies. They conduct door-to-door visits and surveys with doctors, enabling them to connect with locals and gain firsthand knowledge.

Community prevention programs focus on Non-Communicable Diseases (NCDs), educating and implementing various preventive measures. Although the prevalence of NCDs is declining, ongoing efforts continue. Additionally, increased awareness programs for malaria and dengue, including fogging, have proven effective.

The Swachh Bharat Abhiyan, part of the MHRD, Govt. of India, is a continuous effort within the community. This program emphasizes avoiding plastic use and promoting water conservation, contributing to the community's social development throughout the year. Alongside these initiatives, other programs aim to raise awareness of healthcare issues, ensuring a holistic approach to improving community health and well-being.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://kvv.edu.in/documents/5864/3.6.4_A_vfEd67u.pdf
Link for additional information	https://kvv.edu.in/static/videos/Know My India.mp4
Link for additional information	https://kvv.edu.in/documents/6133/3.6.4_re_xlafZ.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

54

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://kvv.edu.in/documents/5753/3.7.1_C_Link_with_collaborating_institutions_website_NWWLTLf.pdf
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

94

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The University campus, sprawling across 57 acres in Karad, boasts modern facilities and infrastructure to facilitate high-quality teaching and learning. The campus is equipped with updated classrooms of highest standards set by regulatory bodies to foster effective teaching and learning.

ICT Enabled Classrooms & Seminar Halls: The University has made significant advancements in integrating ICT into its educational infrastructure. The University's NABH accredited teaching hospital is equipped with specialized classrooms along with a two-way audio-visual link to the operation theatres.

Facilities for Clinical Learning: The University's teaching hospital, boasting 1320 beds and providing ample clinical material. The University maintains international collaborations by monthly video-conferencing sessions with John Hopkins University in USA, focusing on HIV/AIDS.

Ayush-related therapy Centre: The University is commitment to holistic healthcare. Holistic education extends to its Ayurveda OPD and mind-body wellness clinic.

Laboratories & Museums: The laboratories are fitted with cutting-edge technology, designed to foster skill acquisition and learning across various discipline.

Skill and SIM Lab: The University's laboratories are staffed with highly trained faculty members who possess expertise in handling medical mannequins and simulation equipment.

Advanced research facilities: The University is commitment to improve the quality of the research. It is evident through its specialized laboratories dedicated to molecular biology, genetics, virology, and lead referral.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://kvv.edu.in/documents/6168/4.1.1.A_Teaching-Learning and Skills Acquisition Facilities in the Institution.pdf
Geotagged photographs of the facilities	https://kvv.edu.in/documents/6167/4.1.1. B_Geotagged Photographs of Teaching Learning Facilities cM28z2W.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The University campus has plenteous infrastructural amenities for extracurricular activities coupled with trained coaches. This not only promotes physical fitness but also contributes significantly to the mental wellness of faculty and students.

Sports amenities in campus are-

- Playground of 6500 sq.m includes facilities for outdoor sports like Cricket, Football & Hockey etc.
- Basketball courts of 650 Sq.m with floodlight and high quality netting.
- Two volleyball courts of 286 Sq.m.
- Throw ball court of 286 Sq.m.
- Tennis court of 465 Sq.m with floodlight and high quality turf
- Indoor sports complex with Table tennis and Badminton courts.
- Aerobic and Yoga Hall
- Swimming pool of International standard.

The provision of recreation rooms with various facilities in hostel buildings enhances the quality of student life and serves as a platform for organizing inter-university and inter-collegiate tournaments. These amenities contribute to the

holistic development of students and promote a vibrant and inclusive campus environment.

Having three separate gymnasiums with reserved timings for female, caters to the diverse fitness needs of female students and faculty. The presence of yoga hall offers space for mental well-being. The large auditorium and Amphi theatre with a seating capacity of 1000 seats serves as a venue for various academic, cultural, and recreational events.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://kvv.edu.in/documents/5883/4.1.2.A_Geotagged_Photos_of_Sports_and_Recreational_Facilities_5Lke75J.pdf
Any other relevant information	https://kvv.edu.in/documents/5765/4.1.2.B_Any_other_Relevant_Information.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The combination of necessary amenities like self-reliant facilities and robust security measures ensures that the campus environment remains a comfortable, secure and supportive for students and staff to thrive academically, professionally and personally.

The campus has 13 well equipped hostel buildings for students with all amenities. NABH accredited Krishna hospital has 1320 beds with 24x7 pharmacies. There are 3 Canteens, 1182 washrooms, 229 urinals and 1047 bathrooms including dedicated handicap friendly washrooms. The Krishna Sahakari Bank provides banking needs & ATM. The campus has a new Central Park constructed on a green hill. Green campus audit is conducted regularly and necessary changes are made accordingly. The campus has a newly built 3 floored parking lot, walking pathway, tactile pathway and water fountains. The campus has Waste Management facility for bio-medical waste. Recycled water is used for maintaining greenery in the campus. A total of 14 rain water harvesting sites collect 1,15,00,000 liters of water per year.

Along with the native flora (3096 trees) and fauna the institute also has toxicology garden. There is 900 KW on-grid solar plant which fulfils 40% electric requirements (10,41,224 KW) of the campus in addition to Central solar water-heater and heat pump

with a capacity of 5000 lit/day.

File Description	Documents
Geotagged Photographs of Campus facilities	https://kvv.edu.in/documents/5766/4.1.3_A_Geotagged_Photographs_of_Campus_facilities_gML3g0Z.pdf
Any other relevant information	https://kvv.edu.in/documents/5767/4.1.3_B_Any_Other_Relevant_Information_Certificate_s_AtVvS3W.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

18577.33

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Teaching Hospital:

The Multi-Speciality Krishna Hospital and Medical Research Centre holds NABH accreditation and boasts cutting-edge infrastructure with a capacity of 1320 beds. It supports various innovative teaching programs of KVV (DU).

Regulatory Requirements:

Krishna Institute of Medical Sciences is recognized by NMC with an undergraduate intake of 250 students per year. The hospital

which is attached to the medical college, complies with all regulatory requisites regarding faculty, clinical resources, equipment etc.

Laboratory and Imaging:

Central Clinical Laboratory and Imaging Services have state-of-the-art technology, such as CT, MRI and image intensifier, Mammography, Sonography, Color Doppler, ECG and EEG with latest technological innovations.

Clinical teaching-learning facilities:

All facilities like OPD, IPD, Museum, Library, Classrooms, Seminar halls and a Modern skill lab equipped with advanced mannequins are as per NMC regulations. Neurosurgery has three modular OTs with intraoperative CT installed.

Dental Hospital is well equipped as per DCI norms with Dental chairs, digital OPG machine, a skill lab, FastTrack Clinic and Implant clinic.

Faculty of Physiotherapy possesses state-of-the-art infrastructure including a dedicated OPD facility for students' clinical training.

The Faculty of Nursing Sciences, Pharmacy and Allied Sciences are well-equipped in accordance with the norms established by their respective regulatory bodies. Quality of clinical education is continually upgraded through improvements in equipment and infrastructure.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://kvv.edu.in/documents/5903/4.2.1.A.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://kvv.edu.in/documents/6094/4.2.1.B.pdf
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Krishna Institute of Medical Sciences admits annually 250 undergraduate, 126 postgraduate and 14 super-specialty students. The hospital has a significant daily influx of patients in both inpatient and outpatient departments. It provides ample facilities to meet the training needs of UG, PG and super-specialty students. It is equipped with lifesaving support amenities, intensive care units, a burns ward and emergency medicine services.

At any given time, over 80% of the hospital beds are occupied by patients. Average daily OPD attendance reaches 2420 patients. Both IPD and OPD patient numbers have shown consistent growth. The OPD has experienced a compounded annual growth rate of 7.68% while the IPD has grown at 5.8%.

Hospital successfully implements government schemes such as Maharashtra Police Kutumb Arogya Yojna, Ex-servicemen Contributory Health Scheme and Mahatma Jyotiba Phule Jan Arogya Yojana. Additionally, 10% of the beds are reserved for indigent patients and another 10% for weaker sections of society. Hospital has tie-ups with Multiple Insurance Companies.

The School of Dental Sciences with an undergraduate intake of 100 students and 23 postgraduate students fulfils the teaching and learning requirements. The clinical training facilities far exceed the Dental Council of India's requirements for high-quality training with average daily patient inflow surpassing 530 patients.

File Description	Documents
Outpatient and inpatient statistics for the year	https://kvv.edu.in/documents/5751/4.2.2._A.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://kvv.edu.in/documents/5996/4.2.2._B.pdf
Link to hospital records / Hospital Management Information System	https://kvv.edu.in/documents/5902/4.2.2.C_HMIS_RECORD.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	A. All of the Above
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File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI, ISO certification of departments /Institution GLP/GCLP accreditation.	A. All of the Above
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using 'KOHA integrated library management software' updated by KOHA version: 21.11.10.000. The collection of library books is available online through the web OPAC facility. KOHA is a web-based integrated library system, capable of managing wide range of administrative processes. KOHA includes modules for acquisitions, circulation, cataloguing, serials management, authorities, reporting (flexible), label printing, multi-format notices, offline circulation even though when Internet access is not available.

Database of new books is maintained and regularly updated in the library after procuring new books, details such as Title, Author, Edition, Publisher etc. are also entered. Details of the borrowers are maintained with aid of the smartcard which contains photo I.D., name, address etc. Borrower receives the SMS before due date. KOHA software provides data regarding how many books have been returned on or before the due date, renewed etc. Library has recently installed 'digital attendance reader' module in the academic year 2023-24. Digital attendance reader reports faculty wise data of visitors status i.e. staff, U.G. students, P.G. students and Interns on daily, weekly, monthly and yearly basis.

KVV(DU) Library has regular annual maintenance contract for Radio Frequency Identification (RFID) system and its integration with KOHA Software.

File Description	Documents
Geotagged photographs	https://kvv.edu.in/documents/5601/4.3.1.A-GEOTAGGED_PHOTOGRAPHS_ILMS_Link.pdf
Any other relevant information	https://kvv.edu.in/documents/5597/4.3.1.B-ANY_OTHER_RELEVANT_INFORMATION_LIBRARY AUTOMATION.pdf

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The library has a total collection of 50148 Books, 26457 Titles, 17978 Textbooks and 32170 Reference books along with Ancient books: 180 and Manuscripts: 42.

There is an e-library with internet WiFi facility which enables students to search following 14 Subscription Databases.

1

K-hub Infotrack Library Solution

2

I Med C

3

DELNET

4

LIPI: A Digital Manuscripts

5

Wolters Kluwer Up To Date

6

K-hub Clinical Investigation & Drug Matter

7

EBSCO host

8

ProQuest Health and Medical

9

ProQuest Ebrary

10

ProQuest Nursing & Allied Health

11

Video Series: Nursing Education in Video

12

EBSCO Rehabilitation & Sports Medicine

13

Elsevier Sciences Direct Pharmacy

14

Lexicomp

Library provides e-books as well as soft copies of books, dissertations and thesis. Said thesis of our Ph.D. scholars' are available on Shodhganga (INFLIBNET Center).

Special Collection: Yearbooks, Clinics of North America, Annual Reviews, Recent Advances, Atlases, MCQ books, Competitive exam books, USMLE, Medical Education Books etc. are available.

CDs, DVDs, Encyclopedia Britannica, Annual, Dictionaries, Maps, Gazetteer, Roget's Thesaurus of English Words and Phrases, WHO Publications, Index Medicus, Cumulated Index Medicus etc. are also available.

The library regularly purchases annually approximately 113 National and 124 International Journals and make this available to the

users.

File Description	Documents
Library acquisition data for the year	https://kvv.edu.in/documents/5603/4.3.2.A - Library acquisition data for the year.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

416.66

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://kvv.edu.in/documents/6148/4.3.5.C_e-Content_Repository_used_by_Teachers-Students_Table.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

83

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Krishna Vishwa Vidyapeeth (Deemed to be University) has invested in both network infrastructure and end-user services. IT infrastructure ensures highly technical benefit for all stakeholders in terms of efficiency, effectiveness and optimal utilization of time.

SMART Classrooms have been updated technologies like projectors, computers with latest teaching software which helps to capture student's attention.

The virtual classroom facility is used to deliver live-stream lectures, workshops and seminars which comprise of a complete virtual learning tool. A digital classroom helps to develop many practical skills like creating presentations, learning to differentiate reliable from unreliable sources on internet and many more.

Digital Classrooms-LCD projectors interfaced with computers have been installed in the Classrooms to undertake Computer-Aided Teaching-Learning. University utilizes Lecture Capturing Systems in 6 Constituent Colleges. Automation of recording as per Timetable scheduled with the system is established. Lecture Capturing System portal is connected and registered Teachers and Staff can use the portal.

Additional installations are Lecture Capturing Systems (installed

in Krishna Institute of Medical Science and Krishna Institute of Allied Sciences Institutes), 99 Computers/laptops, 3 LCD projectors, 43 printers etc. OneGBPS internet with addition of 80 MBPS lease line has also been renewed.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://kvv.edu.in/documents/5594/4.4.2.A-IT and Wi-Fi Facilities.pdf
Any other relevant information	https://kvv.edu.in/documents/5626/4.4.2.B-Any Other Relevant Information.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media Centre photography/Audio visual Center of KVV(DU) has the state of the art facilities. It has two video cameras, two tripods, professional microphone system with HD audio-video switcher and UHD video recorder. It has also high configuration computer system (APPLE) and Frontier Studio teleprompter display device. Computers is equipped with the latest software for print, graphics, web, audio and simple video production. Professional Camcorder SONY PMW 150 TM for high quality video recording is used.

Lecture Capturing system (Impartus/upGrad) is installed in Medical, Dental, Nursing, Physiotherapy, Pharmacy Institutes' classrooms and Automation of recording as per Timetable scheduled

with system. LCS portal is connected, registered Teachers and Staff can use the portal for conduction of lectures with graphical inter phase of data. This year additional LCS is installed in the Institutes of Allied Sciences.

This Web Application is a video-based learning platform that enables educators to capture, edit, and distribute content. It helps students to understand their topics while online reviewing classroom content from anywhere at anytime. Faculty can flip classrooms and keep students engaged with the contextually relevant content. Web Applications include automated lecture capturing, remote access, live streaming, video editing, bookmarks, search, playlist etc.

File Description	Documents
The e-content development facilities	https://kvv.edu.in/documents/5870/4.4.4.A_-_E-Content_Facility.pdf
Geotagged photographs	https://kvv.edu.in/documents/5871/4.4.4.B_-_Geo_tagged_photographs.pdf
Any other relevant information	https://kvv.edu.in/documents/5595/4.4.4_C_-_Any_Other_Relevant_Information.pdf

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6652.08

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://kvv.edu.in/documents/5758/4.5.1.C_ERP.pdf
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

Systems and processes of KVVfor maintenance of

Laboratory

By coordinating efforts, the campus effectively manages and maintains its infrastructure, furniture, plumbing, water supply, electrical systems, and equipment. Regular monitoring, preventive maintenance, and timely repairs contribute to the longevity, reliabilityand safety of campus facilities.

Library

By delegating responsibilities to specialized departments, the system ensures that essential functions such as pest control, learning resource procurement, and IT infrastructure maintenance are efficiently managed and coordinated. Collaboration among these departments facilitates effective problem-solving, resource allocationand service delivery, contributing to effectiveness and functionality.

Sports facility

By leveraging the expertise and resources of the Civil Department and Central Stores, the campus can effectively manage the maintenance and procurement needs related to its physical infrastructure, equipmentand facilities.

Computers

Powerhouse maintains the Fiber optics, CAT 6 cabling, electrical wirings, lighting, electrical fixtures and inverters. Through the coordinated efforts of the Powerhouse, ICT Departmentand Central Stores, the campus can effectively manage its electrical, networkingand IT infrastructure needs.

Class room

Through the combined efforts of the ICT Department, Powerhouseall the classrooms aremaintened effectively and regularly.The campus ensures the reliable operation and longevity of its ICT equipment, electrical systemsand infrastructure components.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://kvv.edu.in/documents/6280/4.5.2.A_Minutes_of_Meeting_BWC_Final.pdf
Log book or other records regarding maintenance works	https://kvv.edu.in/documents/5759/4.5.2_Log_Book.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1399

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	No File Uploaded

5.1.2 - Institution implements a variety of capability enhancement and other skill development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://kvv.edu.in/capacity-enhancement-and-skill-development-schemes/
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

3411

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The International Student Cell is an integral unit of Office of the 'Directorate of International Affairs' of the University. The

Cell provides single window access to international student's fraternity from enrolment to completion of the course. The cell provides necessary guidance about application, document submission, fees and help them in other queries. After the admission, the cell arranges for their hostel accommodation, orientation of the campus, rules and regulations of the University and awareness about socio-cultural practices of the region. The cell assist them in registration with FRRO and local police. The cell supports the student for extension of their visa, passport and registration permits with government offices. Some of them foreign nationals joined during 2023-24 and are as follows.

Fellowship in Neurosurgery: 2 candidates one each from Uzbekistan & Uganda

Radiation Technician Training Programme: 2 candidates from Botswana

Lab Technician Training Programme: 3 candidates from Gambia

Nurses Training Program: 22 candidates from Gambia

Tropical Medicine, USHUS: 7 candidates from Uniformed Services University of Health Sciences, USA.

Observer ship in Neurosurgery: 9 candidates from Germany, Mexico, Greece, Bangladesh & Indonesia

Observer ship in Medicine: 1 candidate from Germany

ECFMG document verification Services provided for 48 students.

File Description	Documents
International students' cell	https://kvv.edu.in/documents/5888/ISC_Activities_for_AQAR_23-24.pdf
Any other relevant information	https://kvv.edu.in/documents/5889/Minutes_of_Meetings.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of

A. All of the Above

guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://kvv.edu.in/documents/6139/5.1.5 - B.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

214

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

507

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

225

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

146

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Institutional Development:

The Student Council at Krishna Vishwa Vidyapeeth is a key contributor to the institutional development. By providing feedback on curriculum, teaching methods and campus facilities, our students help to identify and address areas for enhancing educational quality and improvement in the campus life. Their involvement in governance ensures that student perspectives are integral to decision-making and strategic planning. Peer mentorship, led by teachers and other mentors, supports students in their academic and personal growth, fostering a strong campus community. The council also promotes innovation and research, with students participating in projects and competitions that bolsters the institution's academic reputation. Additionally, students play a crucial role in organizing literary events, workshops and cultural activities, enriching campus life and offering leadership opportunities.

Student Welfare:

The Student Council is committed to students welfare, overseeing support services like peer counseling and student-led groups that provide emotional and psychological assistance. They promote extracurricular activities, including sports and cultural events, essential for balanced development. Career guidance initiatives, such as career fairs and networking events, are organized to help students make informed decisions and enhance employability. The council also advocates for student, addressing concerns related to academics, health, and safety, ensuring a responsive administration.

File Description	Documents
Student Council activities during the year	https://kvv.edu.in/documents/5876/5.3.2_A_Final.pdf
Any other relevant information	https://kvv.edu.in/documents/5875/5.3.2_B_Final.pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

108

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Krishna Vishwa Vidyapeeth (KVV) Alumni Association is dedicated to nurturing a strong bond between alumni, students, and the institution. Our mission is to keep alumni engaged and connected with KVV, enabling them to actively contribute to its growth and success. Through a dynamic network, we provide programs and services that fosters long lasting relationships between alumni and their alma mater.

Key Activities and Contributions:

The association works by offering mentorship programs and networking opportunities. Alumni contributions in financial aid, guidance, industry connections, and collaborative initiatives that enrich the educational experience at KVV.

Impactful Endeavors:

The Alumni Association organizes and participates in events throughout the year, including induction programs, career guidance sessions, webinars, conferences, and workshops. Alumni play key roles as delegates, resource persons, and chairpersons in these events. Their feedback is instrumental in curriculum revisions, ensuring that it remains advanced and effective.

Career Services:

Alumni provide valuable career services, including campus interviews, enhancing students' prospects of securing job offers. These initiatives offer students, critical connections with potential employers.

Commitment to Excellence:

The comprehensive efforts of the Alumni Association highlight our unwavering commitment to foster a strong bond between alumni and KVV while promoting the institution's ongoing growth and excellence.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision

To emerge as a centre of excellence following an interdisciplinary, innovative and quality centric approach that encompasses best evidence based higher education and generates refutative and translational research and offers affordable health care access for the benefit of mankind.

Mission

Krishna Vishwa Vidyapeeth (Deemed to be University) shall prepare competent and compassionate professionals with sound knowledge and excellent skill through quality education based on a competency model that inculcates scientific temper, moral and ethical values.

Nature of governance:

The University's governance structure ensures that ideas, traditions and viability are maintained.

There are two types of governance.

1. Academic Governance includes curriculum, teaching, learning, examination, scholarship, research, training, standards and academic quality initiatives.
2. Administrative Governance comprises of developed righteous governance system with statutory and non-statutory bodies.

The University has a perspective plan for 5 years. This document is a crucial component of the strategic plan of 15 years.

These vision and mission statements guide the institution's academic and administrative governance by shaping curriculum development, faculty recruitment, research priorities, resource allocation, and strategic planning. They serve as a compass, guiding the institution toward its long-term goals and objectives while ensuring alignment with its core values and commitments.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://kvv.edu.in/documents/5809/6.1.1.A_VISION_MISSION.pdf
Report of achievements which led to Institutional excellence	https://kvv.edu.in/documents/6254/6.1.1.B_zvqdfVX.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Krishna Vishwa Vidyapeeth embodies its commitment to excellence through decentralized decision-making and participative management.

Decentralization distributes authority across the institution, empowering departments to respond swiftly to challenges and opportunities. This approach fosters innovation and adaptability, as decision-making is not bottlenecked.

Participative management engages stakeholders in decision-making, fostering ownership and commitment to KVV's goals. Through faculty meetings, student councils, collaborative projects and diverse perspectives are integrated into decision-making processes. This inclusive approach enhances communication, organizational culture and overall effectiveness.

Case study

Title- Fostering Collaboration and Innovation through Participative Management at KVV, Karad

KVV is a renowned educational institution known for its commitment to academic excellence and student-centric approaches. One of the key factors driving its success is its implementation of participative management practices. This case study explores how KVV leverages participative management to foster collaboration, innovation and institutional growth.

Implementation of Participative Management and Decentralization includes faculty involvement, student engagement, collaboration and stakeholder engagement.

Impact has yielded several tangible outcomes like enhanced academic quality, increased student satisfaction, promoted innovation and strengthened community relations.

KVV's participative management and decentralization approach will remain a cornerstone of its success, ensuring that it remains responsive to the dynamic needs of the educational landscape.

File Description	Documents
Information / documents in support of the case study	https://kvv.edu.in/documents/5894/6.1.2.A.pdf
Any other relevant information	https://kvv.edu.in/documents/6012/6.1.2.B.AORD.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Krishna Vishwa Vidyapeeth's strategic plan is deployed effectively. Strategic plan's goals, objectives, and action steps are clearly communicated to all stakeholders. Strategic plan is aligned with the overall mission, vision, and values of the organization. KVV encourages active participation and engagement from all members of the organization. This involves soliciting feedback, holding meetings or workshops, and creating opportunities for collaboration.

Allocate resources (financial, human, and technological) in a way that supports the strategic priorities outlined in the plan. This

involves reallocating existing resources or seeking additional funding or support.

KVV has established mechanisms for monitoring progress towards the goals outlined in the strategic plan. The effectiveness of strategies and initiatives regularly evaluated and adjustments made as needed.

University holds individuals and teams accountable for their roles in implementing the strategic plan. It involves setting specific targets, deadlines, and performance metrics, and conducting regular assessments to track progress.

Also KVV remains flexible and adaptable in response to changing circumstances or external factors that may impact the implementation of the strategic plan. This requires making adjustments to goals, strategies, or tactics as needed.

By following these principles and strategies, KVV effectively deploys the strategic plan and works towards achieving long-term objectives.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Krishna Vishwa Vidyapeeth assesses the effectiveness and efficiency of institutional bodies through various factors including policies, administrative setup, appointment and service rules, procedures, and implementation.

Policies are crucial, emphasizing clarity, relevance, and adherence. They are well-defined, accessible, and updated to align with the institution's mission, focusing on academic affairs, student services, governance, research, and finance.

The administrative setup ensures smooth operations with clear decision-making hierarchy and defined roles. Effective

communication and coordination enhance efficiency, evaluated by responsiveness, agility and adaptability to evolving needs.

Appointment and service rules uphold fairness, transparency and consistency, bolstering institutional credibility and morale. They feature clear procedures and merit-based recruitment, with mechanisms for performance evaluation and career advancement, promoting diversity and professional growth.

Efficient procedures are pivotal for institutional functioning. Streamlined and standardized administrative processes reduce bureaucracy and delays. Feedback mechanisms ensure continuous improvement, with efficiency gauged by turnaround time, accessibility, and task handling speed.

Implementation of policies, administrative setups, rules, and procedures determines institutional effectiveness. Monitoring mechanisms ensure resource allocation and compliance through regular audits, facilitating continuous improvement and adherence to standards.

By evaluating these aspects, Krishna Vishwa Vidyapeeth aims to improve organizational performance and achieve strategic objectives.

File Description	Documents
Annual Report of the preceding academic year	https://kvv.edu.in/documents/6175/6.2.2.A_Annual_Report_2023-24.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://kvv.edu.in/documents/6285/6.2.2.B_Minutes_of_Meeting_of_Governing_Council_9_EKuf13.pdf
Any other relevant information	https://kvv.edu.in/documents/6275/6.2.2.C_-_Any_Other_Relevant_Info._HGVzcJx.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

Welfare measures for staffs, students promote a positive work environment and organizational well-being at Krishna Vishwa Vidyapeeth.

Offering healthcare benefits, including check-ups, and facility access, supports employee and family well-being.

Employee Assistance Programs provides counseling, mental health support, and assistance for personal or work-related challenges, enhancing employees' well-being.

Flexible Work Arrangements offering options such as flexible work hours, help employees achieve better work-life balance and accommodate personal commitments or responsibilities.

Professional development initiatives, like training and educational assistance, enhance employee skills, knowledge, and career progression within organizations.

Financial support, including retirement plans and health benefits, enhances employees' financial security and well-being.

Recognition programs, bonuses, and incentives acknowledge employee contributions, boosting morale and motivation within the organization.

Providing amenities like cafeteria, transportation, and recreation facilities ensures a safe, comfortable workplace, boosting employee satisfaction and productivity.

Family support services like maternity leave and childcare facilities aid employees in balancing work and family responsibilities efficiently.

Organizing social events, community service and engagement initiatives cultivates camaraderie, belonging and community among employees.

Feedback mechanisms allow for prompt and effective resolution of employee concerns, suggestions, and feedback.

KVV fosters a supportive work environment by implementing welfare measures, adapting them for staff well-being.

File Description	Documents
Policy document on welfare measures	https://kvv.edu.in/documents/6062/6.3.1.A_WELFARE_POLICY_-_Link.pdf
List of beneficiaries of welfare measures	https://kvv.edu.in/documents/6165/6.3.1 Welfare Measures.pdf
Any other relevant information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

260

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

113

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

370

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Krishna Vishwa Vidyapeeth has established a robust Performance Appraisal System encompassing both teaching and non-teaching personnel. This system serves as a cornerstone for evaluating and enhancing individual and collective contributions towards the institution's overarching goals and objectives.

For teaching staff, the Performance Appraisal System delves into various facets of academic delivery, including teaching effectiveness, research productivity, curriculum development, and student engagement. It evaluates faculty members' ability to impart knowledge, innovate in pedagogical methods, contribute to scholarly activities and mentor students. It ensures alignment with the institution's educational philosophy and quality standards.

For non-teaching staff, the system assesses performance across diverse functional areas, such as administrative competence, teamwork, communication skills, and adherence to institutional values. Each staff member's role is important for the smooth functioning of the institution.

The Performance Appraisal System is a tool for evaluation and mechanism for fostering professional development and growth. It provides constructive feedback, identifies areas for improvement, and recognizes exemplary performance. Furthermore, by promoting transparency and accountability, it cultivates a culture of continuous learning and excellence.

In essence, the Performance Appraisal System underscores KVV's commitment to nurturing a talented and motivated workforce, thereby elevating the standards of education and service delivery within the institution.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

Resource Mobilizations: Tuition fee from students is the major source of fund and Fee for various courses is decided by the Board of Management on the recommendations of the Fee Fixation Committee appointed under the Chairmanship of retired High Court Judge.

The other sources of resource are subsidized healthcare services, research and consultancy funding, contribution from government /non governmental agencies / philanthropist, Clinical Trial Grants, Interest on Corpus fund and Investments, Contribution by alumni etc.

The above resources are strategically mobilized so that there is no shortage of funds for the day to day and developmental expenses.

Optimum Utilization of Resources;

The internal & external audits along with the finance Committee and the Board of Management effectively monitor the Utilization of the finances.

As per perspective plan, on recommendation of Finance Committee and IQAC, budget is approved by Board of Management.

The University follows a functional SOP and a purchase Policy.

A Building Works Committee is in place as per the by-law.

The University utilizes its resources to the optimum and for Institutional developments.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://kvv.edu.in/documents/6134/6.4.1_A_3hlSbiQ.pdf
Procedures followed for optimal resource utilization	https://kvv.edu.in/documents/6135/6.4.1_B_4PyEJ2A.pdf
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

The University has an Internal Audit and External audit mechanism in place, approved by the Board of Management.

Internal audit:

The internal audit is carried out the internal auditor as appointed by the Board of Management.

The internal audit checks all the transactions of receipts and expenses conducted by each department such as Central Stores, Purchase Committee, Buildings & Works Committee, Accounts Department vis-a-vis with the policies of the institution,

Compliance of the statutory provisions and report their Observations to the Audit Committee for its implementation.

External (statutory) Audit:

Krishna Institute of Medical Sciences Deemed to be University is sponsored by Krishna Charitable Trust, a Public Trust registered under the Bombay Public Trust Act; 1950. Statutory Auditors are appointed as per Sec. 33 of the BPT Act.

File Description	Documents
Policy on internal and external audit mechanisms	https://kvv.edu.in/documents/6136/6.4.3_A_Change_Policy_on_Internal_External_Audit_ngfLUn2.pdf
Financial Audit reports for the years	https://kvv.edu.in/documents/6225/6.4.3_B_soXrr4R.pdf
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

Krishna Vishwa Vidyapeeth has a robust Internal Quality Assurance Cell dedicated to maintaining and enhancing educational quality. The IQAC plays a pivotal role in institutionalizing the quality assurance processes. It is responsible for developing a system to improve the academic and administrative performance of the institution.

The IQAC at KVV undertook several initiatives to enhance quality. It organized workshops and seminars on quality, fostering a culture of continuous improvement among faculty and staff. These

events covered topics such as innovative teaching, curriculum development, and assessment. Additionally, the IQAC conducted regular audits of academic departments and administrative functions to ensure compliance with quality standards.

The IQAC collected and analyzed feedback from students, parents, and alumni to identify areas for improvement. This feedback informed strategic decisions and policy-making processes. Moreover, the IQAC facilitated collaborations with other institutions and industries, promoting research and development activities.

The IQAC also focused on enhancing infrastructural facilities, ensuring that the campus environment supports optimal learning and research activities. By integrating technology into the quality assurance processes, the IQAC ensured efficient data management and transparency in operations. Overall, the IQAC's activities have significantly contributed to the institution's commitment to academic excellence and continuous improvement.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://kvv.edu.in/documents/6273/6.5.1.A_Structure_Mechanism_of_IQAC_gpGQ0hz.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://kvv.edu.in/documents/6246/6.5.1.B_Report_on_Quality_Sustenance_Enhancement_-_Link1.pdf
Minutes of the IQAC meetings for the year	https://kvv.edu.in/documents/6250/Final_Minutes_-_2023-2024.pdf
Any other relevant information	https://kvv.edu.in/documents/6149/6.5.1.D_Link.pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by

A. All of the Above

recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Krishna Vishwa Vidyapeeth undertakes a comprehensive evaluation of various institutional performance.

Process

- **Student Performance:** Analyzing academic records, exam results, and progression to identify trends and areas of improvement.
- **Teaching-Learning Process and outcome:** Reviewing teaching methodologies and student feedback to enhance pedagogical practices. Evaluating assessment tools and alignment with learning outcomes through formative and summative data.
- **Research:** Assessing research output, publication quality, and faculty engagement in research activities.
- **Stakeholder Feedback:** Gathering and analyzing feedback from all stakeholders via surveys.
- **Administrative Reforms:** Reviewing administrative processes for efficiency and effectiveness, incorporating feedback.
- **Financial Management:** Analyzing budget allocations, expenditures, and financial planning to ensure optimal resource utilization.

Outcomes

- Improved academic support and mentoring programs lead to better student outcomes.
- Adoption of modern teaching methods and technology-enhanced

learning tools.

- Implementation of more effective and comprehensive assessment techniques aligned with learning outcomes.
- Encouragement of faculty research results in higher quality publications and more research projects.
- Higher satisfaction levels among students and other stakeholders indicate a positive institutional impact.
- Streamlined administrative processes result in more effective governance and operational efficiency.
- Improved financial practices ensure sustainable and strategic use of funds.

Overall, the impact analysis at KVV drives continuous improvement to meets academic and administrative goals effectively.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://kvv.edu.in/documents/6247/6.5.3.A_Impact_Analysis.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

In the pursuit of fostering gender equity, KVV(DU) has always been ahead of initiating several efforts. These efforts aim to create an inclusive environment conducive to the academic and personal growth of all students.

University has been putting policies in place to deal with violence, harassment and discrimination based on gender to specify how incidents should be reported, confidentiality maintained and victim support should be given. Training on diversity and gender sensitivity is frequently provided to teachers, staff and students to increase awareness of stereotypes, gender biases and value of developing an inclusive campus culture. For underrepresented gender groups, institution offers advocacy, mentoring and counseling services. These services support students in overcoming obstacles in their academic and personal lives such as identity exploration, mental health concerns, and discrimination.

University collaborates with external organizations, government agencies and community groups to address gender equity issues at local, national and global levels. These partnerships amplify the impact of initiatives and promote broader societal change. Several awareness campaigns, events and workshops organized to engage the campus community in conversations about gender equity, diversity and inclusion. These activities promote dialogue, challenge stereotypes and encourage collective action to assess their progress on gender equity initiatives.

File Description	Documents
Annual gender sensitization action plan	https://kvv.edu.in/documents/6110/7.1.1.A-Annual_Gender_Sensitization_Action_Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvv.edu.in/documents/5976/7.1.1.B-Final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

KVV(DU) has comprehensive facilities for the management of both degradable and non-degradable waste, ensuring environmental sustainability and compliance with waste management regulations. Various wastes are gathered, separated and disposed in accordance with Maharashtra Pollution Control Board (MPCB) guidelines.

The hospital sends its biomedical waste to the "Karad Hospital Association," an MPCB-approved common biomedical waste treatment, storage and disposal facility. Non-hazardous waste is separated, dry waste is given to the municipal agency and organic waste is sent to an organic waste management facility. Every day, 300-400 kg of food waste are converted into about 80 kg of compost. E-waste in clearly labeled containers given to M/s. Electrofine Recycling (OPC) Private Limited for processing. On campus, there are two STPs installed, each with a 500 KLD capacity. The plant treats 700 KLD of liquid waste. After treatment, waste water is utilized for gardening. University has ETP with 100 KLD capacity which handles about 45 KLD of waste water from laundry and labs.

University has MOU with M/S Maharashtra Enviro Power Ltd. to eradicate the production of radioactive waste and infectious waste.

Through these facilities and initiatives, KVV(DU) strives to reduce waste generation, promote recycling and contribute to sustainable environment for all stakeholders.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://kvv.edu.in/documents/5828/7.1.3_A_Relevant_documents_like_agreements_MoUs.pdf
Geotagged photographs of the facilities	https://kvv.edu.in/documents/5639/7.1.3_B_Geotagged_Photos_Final.pdf
Any other relevant information	https://kvv.edu.in/documents/5642/7.1.3.C_1_2_Link_Any_Other_Relevant_Information.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants	A. All of the Above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File
7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	C. Any 3 of the Above
File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to	A. All of the Above

access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Krishna Vishwa Vidyapeeth proactively takes efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy to set communal harmony.
- A variety of social empowerment initiatives and development of an atmosphere that upholds moral, cultural and spiritual values are organized by NSS and NCC units.
- University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and nation.
- The University encourages students to celebrate their own religious and regional festivals within the campus in which students of other faith and region participate to build a sense of Unity and Sociability.
- The University celebrates Youth Festival, Constitution Day etc. to teach tolerance and harmony to the students.
- The Value Education Cell organizes inspirational talks by well-known individuals to advance the shared principles of humanism, national integration, environmental awareness and selfless service.
- Students from all over the country and the world, each with a distinct socioeconomic and cultural background, can gather at KVV. Their cohabitation and involvement in the year-round events that colleges hold attest to the culture that is created by these elements encourages inclusivity

and a range of values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://kvv.edu.in/documents/6111/7.1.8.A-Supportive Documents on The Information Provided.pdf
Any other relevant information	https://kvv.edu.in/documents/5985/7.1.8.B-Any other relevant information.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Krishna Vishwa Vidyapeeth (KVV) sensitizes all the stakeholders to the constitutional obligations, values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.
- KVV as a health sciences University organizes various activities such as tree plantation, blood donation camp, cleanliness drive, visit to orphanages, etc. which adds values, rights and duties to make stakeholders a responsible citizen.
- NSS & NCC units of KVV imbibe qualities of leadership, social services, equality, social justice, harmony and tolerance amongst the students.
- The University undertakes various projects like-

- Krishna Green Earth Project

- Swachh Bharat Abhiyan within campus and in the adopted villages.

- Free health checkup camps.

- Water conservation measures creating sustainable solutions for environmental, social and economic needs of the society.

- University has prepared code of conduct for the students and as well as for the staff.
- The University fosters democratic values by constituting students' council in every college and giving them maximum possible autonomy.

- The students and staff can avail special leave to cast their votes in election which fosters a sense of constitutional obligations among the students and staff members.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://kvv.edu.in/documents/6144/7.1.9.A - Details of activities Final1.pdf
Any other relevant information	https://kvv.edu.in/documents/6054/7.1.9.B - Any Other Relevant Information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://kvv.edu.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Krishna Vishwa Vidyapeeth enthusiastically celebrates commemorative days, events, festivals and believes that it

is an integral part of learning and building a strong cultural harmony among the students and the employees.

- Republic day and Independence days are celebrated every year with pride.
- University observes partition horrors remembrance day every year on 14th August.
- University gives immense importance to Cleanliness and celebrates birthday of Mahatma Gandhi.
- The birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity Day to encourage and reinforce unity, integrity and security of the nation.
- National Constitution day is celebrated to commemorate the adoption of constitution of India by constituent assembly of India.
- Teachers Day is celebrated to promote the values and principles of a true teacher.
- International Women's day is celebrated every year to recognize importance of women in our society.
- Festivals of different faiths like Christmas, Eid, Onam, Diwali, etc. are celebrated with the same zeal to enable harmonious coexistence among all the stakeholders.
- The founder of the University Late Shri. Jaywantraoji Bhosale was a philanthropist and environmentalist who always nurtured an eco-friendly campus, with his inspiration, every year KVV celebrates World Environment Day on 5th June.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

BEST PRACTICE-1

Title of the Practice

Idea Generation Notebook

Objectives of the Practice

The Idea Generation Notebook serves to systematically capture, organize, evaluate, and develop ideas into actionable plans, engaging all students in the process.

The Context

The notebook centralizes and organises initial thoughts to aid in evaluating concepts by stakeholder feedback.

The Practice

Students submit ideas monthly, reviewed by the RDC Convener. Ideas are discussed and transformed into actionable plans after input from Research and Development Committee.

Evidence of success

- Two copyrights and two design patents have been drafted to be filed.

Problems encountered and resources required

No significant constraints.

BEST PRACTICE-2

Title of the Practice

Utilizing Slido® for Q&A Sessions and Polls in Interdisciplinary Seminars

Objectives of the Practice

Enhance engagement, accessibility, and communication in seminars through Slido®.

The Context

The School of Dental Sciences at KVV, Karad recently adopted Slido® to improve interaction during interdisciplinary seminars, providing a platform for live Q&A and polls.

The Practice

Participants access Slido® via QR codes, engaging in real-time Q&A and polls. Immediate results facilitate understanding and active participation.

Evidence of success

High participation rates and valuable data insights.

Problems encountered and resources required

Technical issues, learning curves, and connectivity challenges.

File Description	Documents
Best practices in the Institutional web site	https://kvv.edu.in/best-practices-implemented/
Any other relevant information	https://kvv.edu.in/documents/6004/7.2.1.B-Final Document Link.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Building Legacy of Service and Leadership: The NCC Unit at KVV(DU)

Krishna Vishwa Vidyapeeth (Deemed to be University) exemplifies a unique approach to training and development through the National Cadet Corps (NCC Unit), characterized by its commitment to the Knowledge, Values and Vision (KVV) framework. The NCC Unit takes a comprehensive approach to cadet development, which integrates physical fitness, leadership training, and community service. The NCC Unit emphasizes not only physical fitness through various activities like yoga and sports, but also focuses on developing leadership skills, discipline, and teamwork among cadets. Diverse range of activities like cultural programs, blood donation camps, cleanliness drives, and national celebrations, which cater to different interests and promote active participation among cadets. The cadets are actively engaged in community service initiatives, such as the Swachhata Abhiyan and blood donation camps, fostering a sense of social responsibility and civic duty.

among them. The NCC Unit instils a sense of national pride and patriotism through participation in national events and celebrations (republic day), reinforcing the importance of service to the nation.

The NCC Unit at KVV(DU) is recognized for its dedication to developing well-rounded individuals who are physically fit, socially responsible, and equipped with vital life skills.

File Description	Documents
Appropriate web in the Institutional website	https://kvv.edu.in/institutional-distinctiveness/
Any other relevant information	https://kvv.edu.in/documents/6001/7.3.1.B.pdf

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

Academics:

- To start establish Regional Centre for Medical Education in Krishna Institute of Medical Sciences.
- To start New Programmes for Academic Year 2024-2025 in Krishna Institute of Pharmacy.
- To apply for increase number of seats in the Faculty of Medicine for Academic Year 2024-2025.
- Staff and student exchange program with globally competent universities in India and abroad.

Infrastructure:

- Up- gradation of all teaching and learning facilities including demonstration halls and lecture halls.
- To develop infrastructure for starting the Rural Health Center.

Research:

- To increase experimental research in basic sciences of medical, Dental & nursing faculties.
- Research in upcoming fields of Medicine, Dentistry, Nursing and Physiotherapy.
- To develop linkages with foreign institutions for research

and best practices to be adopted in tropical medicine.

- To increase Industry Academia collaboration.
- To achieve revenue generation from IPR activities to make IPR Cell sustainable partially.

Services:

- Establishment of Rural Health Center.